MONTCLAIR PUBLIC SCHOOLS



PUBLIC BOARD MEETING HELD ON

WEDNESDAY, SEPTEMBER 5, 2018 AT 6:00 PM GEORGE INNESS ANNEX ATRIUM 141 PARK STREET, MONTCLAIR, NEW JERSEY

AGENDA FOR THE PUBLIC BOARD MEETING HELD WEDNESDAY, SEPTEMBER 5, 2018 AT 6:00 PM GEORGE INNESS ANNEX ATRIUM 141 PARK STREET, MONTCLAIR, NEW JERSEY

Α.	. STATEMENTS	<u>Page</u>
	1. Meeting Notice	
В.	. ROLL CALL	
C.	RESOLUTION FOR EXECUTIVE SESSION	
D.	. RETURN TO OPEN SESSION	
Ε.	THE PLEDGE OF ALLEGIANCE	
F.	ROLL CALL	
G.	. SUPERINTENDENT'S REPORT	
Н.	BOARD OF EDUCATION DISCUSSION	
	1. 18-19 Proposed Board Goals	
	2. Sample Attorney Performance Evaluation Templates	
I.	COMMENTS FROM THE PUBLIC	
	The Board will allow time for the public to comment on agenda and non-agenda items.	
	THE FOLLOWING ITEMS ARE FOR THE BOARD'S CONSIDERATION	
J.	BUSINESS OFFICE	
	 Approval of Conference and Travel Requests NCLB Title 1 Audit – Acceptance and Corrective Action Plan 	3-4 5-8 (1)
K.	DEPARTMENT OF EQUITY, CURRICULUM AND INSTRUCTION	
	1. Approval of Field Trips	9
L.	PERSONNEL	
	 Approval of Revised Job Description – Mathematics Specialist Approval of Revised Job Description – Student Equity Advocate Approval of Appointments of Staff for the 2018-2019 School Year Approval of Resignations of Staff for the 2018-2019 School Year Approval of Leave of Absence for the 2018-2019 School Year Approval of Correction of Salary for Certified Staff for the 2018-2019 School Year Approval of Summer School Staff for Summer 2018 	10-11 12-14 15 16 17 18
	8. Approval of Salary Advancements for the 2018-2019 School Year	20(1)

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9.	Approval of Transfers for the 2018-2019 School Year	21
10.	Approval of Substitutes for the 2018-2019 School Year	22
11.	. Approval of Rehires for the 2018-2019 School Year	23

- M. PUPIL SERVICES
- N. OPERATIONS AND SCHOOL SUPPORT SERVICES
- O. BOARD OF EDUCATION
- P. BOARD COMMENTS
- Q. ANNOUNCEMENT OF FUTURE MEETING DATES

The next public meeting of the Montclair Board of Education will be held on Monday, September 17, 2018 at 6:00 pm in the George Inness Annex Atrium at 141 Park Street. The meeting will go into closed session until approximately 7:30 pm when it will re-open to the public.

R. ADJOURNMENT

SAMPLE 1

MONTCLAIR PUBLIC SCHOOLS

ATTORNEY PERFORMANCE EVALUATION



September 2018

Contract No.	Description	ı :	
Vendor Name:	Address:		
Contact Name:	Email		
<u>Check One:</u> Interim Evaluat	tion Fir	nal Evaluation	
Contract Completion Date:	Da	te of Evaluatio	on:
Evaluation Criteria	Evaluation Asses	sment	Evaluator Comments
(including but not limited to)	Rating Category (see chart on this form)	Score out of 10	
Administration:	Exceptional		
Invoice accuracy	Good		
Invoice submission timeliness	Satisfactory	1	
	Cautionary	5	
	Not Satisfactory	1	
	Unacceptable	,	
Legal Competencies:	Exceptional		
Knowledge of school law	Good		
Knowledge of NJ Administrative procedures	Satisfactory		
Knowledge of NJ school	Cautionary		
administrative practices	Not Satisfactory	4	
<u> </u>	Unacceptable		
Timelines:	Exceptional		
Adherence to the work completion	Good		
timelines presented by district staff	Satisfactory		
	Cautionary		
	Not Satisfactory		
Cost Controls	Unacceptable		
Cost Control: Cost of Additional Service and/or	Exceptional		
COSE OF AUDICIDITAL SELVICE AND/OF	THE RESIDENCE OF STREET STREET, SANSAGE AND ADDRESS.	1	

Work
Compliance with Original Contract
Price/Billing Criteria

Customer Service:

Communication (Board)
Communication (district staff)
Communication (public)

Exceptional Good Satisfactory Cautionary Not Satisfactory Unacceptable Exceptional Good Satisfactory Cautionary Not Satisfactory Unacceptable Exceptional Good Satisfactory Cautionary Not Satisfactory Cautionary Not Satisfactory Unacceptable TOTAL SCORE: /50 = ____%

Overall Comments:			
i e			

Staff Acknowledgment:

I declare that I have completed this evaluation in a fair and honest manner. I further confirm that my judgement in completing this evaluation has not been influenced by any actual or potential "Conflict of Interest".

Rating	10 15/8/A	Description of Rating			
10	Exceptional	Performance significantly exceeds Contract requirements to the District's benefit.			
8-9	Good	Performance meets contractual requirements and exceeds in some area(s) to the District's benefit. The contractual performance of the element or sub-element being assessed was accomplished with some minor problems for which corrective actions taken by the Contractor were effective.			
6-7	Satisfactory	Performance meets contractual requirements. The contractual performance of the element or sub-element contains some minor problems for which proposed corrective actions taken by the Contractor appear satisfactory, or completed corrective actions were satisfactory.			
5	Cautionary	Performance did not quite meet contractual requirements. The contractual performance of the element or sub-element contains some minor problems for which proposed corrective actions taken by the Contractor appear to be a continued minor concern, or completed corrective actions were slightly below satisfactory.			
3-4	Not Satisfactory	Performance does not meet some contractual requirements. The contractual performance of the element or sub-element being assessed reflects a serious problem for which the Contractor has submitted minimal corrective actions, if any. The Contractor's proposed actions appear only marginally effective or were not fully implemented.			
0-2	Unacceptable	Performance does not meet contractual requirements and/or recovery is not likely in a timely or cost-effective manner. The contractual performance of the element or sub-element contains serious problem(s) for which the Contractor's corrective actions appear to be or were ineffective.			

Evaluator Name:	Signature:	
	_	14.0
Supervisor Name:	Signature:	

Allonia			
Contract No.	Description):	
Vendor Name:	Address:		
Contact Name:	Email		
Check One: Interim Evaluation	on Fi i	nal Evaluatio	on
Contract Completion Date:	Da	te of Evaluatio	on:
Evaluation Criteria	Evaluation Asses	sment	Evaluator Comments
(including but not limited to)	Rating Category (see chart on this form)	Score out of 10	
Administration:	Exceptional		
Invoice accuracy	Good		
Invoice submission timeliness	Satisfactory		
	Cautionary		
	Not Satisfactory		
	Unacceptable		
Legal Competencies:	Exceptional		
Knowledge of school law	Good		
Knowledge of NJ Administrative	Satisfactory		
procedures	Cautionary		
Knowledge of NJ school administrative practices	Not Satisfactory		
	Unacceptable		
Timelines:	Exceptional		
Adherence to the work completion	Good		

Cost Control:

Cost of Additional Service and/or Work Compliance with Original Contract Price/Billing Criteria

timelines presented by district staff

Customer Service:

Communication (Board)
Communication (district staff)
Communication (public)

Exceptional Good Satisfactory Cautionary Not Satisfactory Unacceptable Exceptional Good Satisfactory Cautionary Not Satisfactory Unacceptable Exceptional Good Satisfactory Cautionary Not Satisfactory Cautionary Not Satisfactory Cautionary Not Satisfactory Cautionary Not Satisfactory

Unacceptable

/50 = _

%

Staff Acknowledgment:

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Rating		Description of Rating		
10	Exceptional	Performance significantly exceeds Contract requirements to the District's benefit.		
8-9	Good	Performance meets contractual requirements and exceeds in some area(s) to the District's benefit. The contractual performance of the element or sub-element being assessed was accomplished with some minor problems for which corrective actions taken by the Contractor were effective.		
6-7	Satisfactory	Performance meets contractual requirements. The contractual performance of the element or sub-element contains some minor problems for which proposed corrective actions taken by the Contractor appear satisfactory, or completed corrective actions were satisfactory.		
5	Cautionary	Performance did not quite meet contractual requirements. The contractual performance of the element or sub-element contains some minor problems for which proposed corrective actions taken by the Contractor appear to be a continued minor concern, or completed corrective actions were slightly below satisfactory.		
3-4	Not Satisfactory	Performance does not meet some contractual requirements. The contractual performance of the element or sub-element being assessed reflects a serious problem for which the Contractor has submitted minimal corrective actions, if any. The Contractor's proposed actions appear only marginally effective or were not fully implemented.		
0-2	Unacceptable	Performance does not meet contractual requirements and/or recovery is not likely in a timely or cost-effective manner. The contractual performance of the element or sub-element contains serious problem(s) for which the Contractor's corrective actions appear to be or were ineffective.		

Overall Comments:	-2	
Evaluator Name:	Signature:	
Supervisor Name:	Signature:	



THE LEGAL VENDOR REPLY TO MONTCLAIR PUBLIC SCHOOLS

The Vendor has ten (10) business days to:

- 1. Accept the evaluation rating by signing and returning this form; or
- 2. Appeal this evaluation by checking the appropriate box below, signing and returning with an attached written response.

If no response is received within the ten (10) business day timeframe the evaluation will be deemed final and binding.

Please fill out the following for	orm, and return via email to eandrea@montclair.k12.nj.us or before
Business Name:	
Contract No. & Description:	
Address:	
Phone Number:	
Fax Number:	
Contact Name and Title:	
Contact Phone:	
Contact E-mail:	
Vendor/Consultant Comments:	
_	aluation as completed by the Montclair Public Schools wish to appeal this evaluation, further information is attached.
Signature	Date

SAMPLE 2

CONSULTANTS EVALUATION

CONSULTANT: ATTORNEY

RATINGS: 1-EXCELLENT; 2-MÉETS EXPECTATIONS; 3-BELOW EXPECTATIONS; 4-UNSATISFACTORY; 5-NOT APPLICABLE

CRITERIA: CAMMENTS: COMMENTS:

- 1 -Practical knowledge of and experience in profession
- 2 Ability to adapt knowledge and experience to services provided
- 3 Initiatives
- 4 Producvtivity
- 5 Ability to work with staff/Board
- 6 Adherence to BOE policies/regulations
- 7 Quality of work performed
- 8 Others (specify)

EVALUATOR: Emidio D'Andrea

DATE

DESCRIPTIONS OF CRITERIA:

- 1 Did the consultant demonstrate practical knowledge and experience in the areas of expertise. Where there any apparent lack of knowledge or expereince in any areas.
- 2 Did the consultant thoroughly investigate, analyze, understand and report on the aspects of the services provided. Were the staff involved with the consultant confident that the consultant would competently complete the services.
- 3 Did the consultant provide sound solutions for services provided to enhance the performance of the distrcit or to resolve issues of the district.
- 4 Did the consultant complete all of the requirements of the proposal. Were reports and presentations completed in a professional manner.
- 5 Did the consultant maintain positive relations with staff, students and Board. Did the consultant work cooperatively with the district.
- 6 Did the consultant work with the districts BOE policies/regulations.
- 7 Were the qualities of the consultants performance fully satisfactory. Were reports, opinions and presentations well organized, clear and in a format easy to understand. Was the consultants conclusions present in a professional manner with adequate support. Was the consultants performance in adherence to the proposal submitted.

THE PUBLIC SCHOOLS Montclair, New Jersey

APPROVAL OF CONFERENCE AND TRAVEL REQUESTS

WHEREAS, New Jersey Administrative Code N.J.A.C. 23B and Board of Education policy require approval of the Board of Education prior to expending Board of Education funds for travel and related expenses, and

WHEREAS, the travel must be directly related to the employee's or Board member's current responsibilities,

NOW, THEREFORE, BE IT RESOLVED that the following Board members and employees are approved for travel-related reimbursements for an amount up to the estimated cost indicated:

CONFERENCE AND TRAVEL EXPENSES							
Conference	<u>Date</u>	BOARD MEMBER/ EMPLOYEE	SCHOOL DEPT.	ESTIMATED COST	EDUCATIONAL <u>Purpose</u>	LOCATION	
IN-SERVICE PROGRAMS – QPA CREDITS/ NJASBO	VARIOUS – 9/27/18, 11/1/18, 11/29/18, 12/6/18, 1/15/19, 3/21/19, 4/11/19	EMIDIO D'ANDREA	СО	\$700.00	VARIOUS IN- SERVICE PROGRAMS WHICH ARE GEARED TOWARDS MAINTAINING CERTIFICATION AS A QUALIFIED PURCHASING AGENT.	ROCKAWAY,	
EDUCATING THE WHOLE CHILD CONFERENCE/ NJASCD	9/28/18	TRACIE MORRISON	MHS	\$0	THIS CONFERENCE WILL FOCUS ON SOCIAL EMOTIONAL LEARNING AD HOW TO BETTER ADDRESS THE NEEDS OF STUDENTS AND FAMILIES.	MONROE, NJ	
NJECC ANNUAL STATEWIDE	1/8-10/19	NICHLOAS VENI	TECH	\$0	NJECC PROMOTES AND SUPPORTS TECHNOLOGY	MSU	

EDITO						
EDUCATIONAL					INTEGRATION IN	
TECHNOLOGY					EDUCATION BY	
CONFERENCE/					PROVIDING	
NJECC					WORKSHOPS,	
				15	MONTHLY	
				!	MEETINGS AND	
					NETWORKING	
					OPPORTUNITIES.	
NJECC	9/21,	NICHOLAS VENI	TECH	\$0	NJECC PROMOTES	MSU
MEETINGS/	10/19,		250,000		AND SUPPORTS	Wise
NJECC	11/16,				TECHNOLOGY	
	12/14/18,				INTEGRATION IN	
	2/8, 3/15,				EDUCATION BY	
	4/12, 5/17,				PROVIDING	
	6/13/19				WORKSHOPS,	
					MONTHLY	
					MEETINGS AND	
					NETWORKING	
					OPPORTUNITIES.	
NJECC	9/21,	ALICE VELEZ	TECH	\$0	NJECC PROMOTES	14011
MEETINGS/	10/19,	ACIOL VELEZ	izen	30		MSU
NJECC	11/16/18				AND SUPPORTS	
102cc	11/10/13				TECHNOLOGY	
				•	INTEGRATION IN	
	i				EDUCATION BY	
					PROVIDING	
					WORKSHOPS,	
					MONTHLY	
					MEETINGS AND	
		;			NETWORKING	
					OPPORTUNITIES.	

BE IT FINALLY RESOLVED that reimbursement will be made for expenses that are in accordance with Board of Education policy and for which original receipts are submitted to the Business Office.

THE PUBLIC SCHOOLS

Montclair, New Jersey

NCLB TITLE I AUDIT - ACCEPTANCE AND CORRECTIVE ACTION PLAN

- WHEREAS, the Department of Education, Office Of Fiscal Accountability and Compliance, has completed a fiscal audit of federal funds of the Montclair Board of Education's fiscal operations of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001 program for the period July 1, 2016 through June 30, 2017, and
- WHEREAS, the Department of Education, Office Of Fiscal Accountability and Compliance, has reported findings and recommendations and has instructed the Montclair Board of Education to publicly review and discuss the findings and issue a corrective action plan to address the findings and recommendations,
- BE IT RESOLVED that upon the recommendation of the Superintendent, the Board of Education approves that they have publicly reviewed and discussed the findings and that they approve the attached Corrective Action Plan (Attachment A) and instructs the School Business Administrator to submit a copy the Corrective Action Plan, a copy of this resolution along with a certified copy of the minutes to the Office Of Fiscal Accountability and Compliance.

OFFICE OF FISCAL ACCOUNTABILITY AND COMPLIANCE **NEW JERSEY DEPARTMENT OF EDUCATION**

CORRECTIVE ACTION PLAN

NAME OF THE SCHOOL DISTIRCT: MONTCLAIR PUBLIC SCHOOLS

NCLB Title I Audit (OFAC Case #SG-0003-17) TYPE OF EXAMINATION:

September 5, 2018 DATE OF THE BOARD MEETING:

Dr. Lisa Rollins, Supervisor – Title I CONTACT PERSON:

(973) 509-4000 TELEPHONE NUMBER:

Completion Date of Implementation	August 2018	August 2018	August 2018
Person Responsible for Implementation	 Supervisor – Title I Principal - Title I 	Supervisor –Title IPrincipal – Title I	 Supervisor – Title l Accounting Manager
Method of Implementation	 The Supervisor, Title I will provide onsite training and support to each school receiving Title I funding. A documentation binder will be maintained at each school. All payroll timesheets will have the appropriate documentation attached prior to processing. 	 The Supervisor, Title I will review all vendor invoices to ensure said invoice accurately reflects grade level programs. 	 The Supervisor, Title I will meet monthly with the Accounting Manager to review all expenses charged to the Title I grant. Errors, if any, will be adjusted for posting the following month.
Corrective Action Required By the Board	Ensure all sign-in sheets, agendas, notes and evaluations for each Title I funded event are maintained.	Ensure all vendor invoices will accurately document programs.	Ensure all expenses charged to the Title I budget are accurate. Institute an accounting cross reference protocol monthly to identify any potential accounting errors.
Recommendation Number	Н	5	m

Recommendation	Corrective Action Required By the	Method of Implementation	Person Responsible for	Completion Date
Number	Board		Implementation	of
				Implementation
4	Ensure all sign-in sheets, agendas, notes and evaluations for each Title I funded	The Supervisor, Title I will provide on- site training and support to each	Supervisor – Title I	August 2018
	event are maintained.	school receiving Title I funding.	Principal - Title I	
		A documentation binder will be		
		maintained at each school.		
		 All payroll timesheets will have the 	200	
		appropriate documentation attached		
		prior to processing.		
Ŋ	Ensure all positions funded with Title I	 The Supervisor, Title I will ensure that 	Supervisor –	April 2018
	will be Board approved.	all Title I funded positions are	Title I	
		expressly noted on a resolution	Personnel	
		(name, salaries and funding	Director	
		percentages, if applicable).	Business	
		 The Personnel Director, Business 	Administrator	
		Administrator and Superintendent	Superintendent	
		will review the Title I budget and		Note: This
		ensure there is a clear understanding		recommendation
		of positions assigned to the Title I		was addressed
		budget.		via a self-
				correction (see
				attached Exhibit
				One).

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DATE

BOARD SECRETARY/SCHOOL BOARD ADMINISTRATOR DATE

September 6, 2018

CHIEF SCHOOL ADMINISTRATOR

EXHIBIT ONE

THE MONTCLAIR PUBLIC SCHOOLS

Montclair, New Jersey

Supplemental Instruction (Title I – SIA and Title I)

WHEREAS, the Montclair Board of Education is committed to providing high-quality, supplemental instruction to students;

WHEREAS, the Montclair Board of Education approves the full-time (100% grant funded) supplemental support through Title I - SIA funding as outlined below;

School Name	Employee Name	Employee Group	Supplemental Position Title	Salary (Full- time)	Start Date	End Date
Glenfield Middle School	Lindsay Girdwood	Teacher	Supplemental Push-in/Pull-out Teacher (Special Education - All Content Area)	\$55,025.0 0	3/2/18	6/22/18

WHEREAS, the Montclair Board of Education approves the hourly supplemental support through Title I funding as outlined below;

School Name	Employee Name	Employee Group	Supplemental Position Title	Salary (Hourly)	Start Date	End Date
Buzz Aldrin	Atara Bernheim	Teacher	Teacher (ELA)	\$49.00	11/8/17	6/22/18
Middle School	Eric Polhill	Teacher	Teacher (ELA)	\$49.00	11/8/17	6/22/18
. [Jacqueline Brower	Teacher	Teacher (Math)		11/8/17	6/22/18
	Jeffrey Lambert	Teacher	Teacher (Related Services)	\$49.00	11/8/17	6/22/18
	Joy Valentine	Paraprofessional	Paraprofessional		11/8/17	6/22/18
[Jennifer D'Agostino	Teacher	Teacher (Math)	\$49.00	11/8/17	6/22/18
	Kate Megdanis	Teacher	Substitute Teacher	\$49.00	11/8/17	6/22/18
	Leslie Torres	Paraprofessional	Paraprofessional		11/8/17	6/22/18
	Nisha Gandhi	Teacher	Teacher	\$49.00	11/8/17	6/22/18
			(Math)/Coordinator			
	Cheryl Cottle	Secretary	Secretary		11/8/17	6/22/18
District	Roxanne Smith	Secretary	Clerical	\$37.49	1/2/18	6/22/18
Office/All Title [Monica Smith	Secretary	Clerical	\$32.80	1/2/18	6/22/18
I Schools/Parent	Eustacia Sweatt	Community Engagement Liaison	Community Engagement Liaison	\$25.00	11/1/18	6/22/18
Involvement	Renee Townsend	Community Engagement Liaison	Community Engagement Liaison	\$25.00	11/1/18	6/22/18
į	Renee Graham	Teacher	Professional Developer	\$49.00	4/9/18	6/22/18
	Nisha Gandhi	Teacher	Professional Developer	\$49.00	4/9/18	6/22/18

School Name	Employee Name	Employee Group	Supplemental Position Title	Salary (Hourly)	Start Date	End Date
District	Carbral Edley	Paraprofessional	Paraprofessional	\$28.45	4/11/18	6/22/18
Office/All Title	Carissa Olivi	Teacher	Professional Developer	\$49.00	4/9/18	6/22/18
I	Karja Longmore	Teacher	Professional Developer	449.00	4/9/18	6/22/18
Schools/Parent	Janet Villalobos	Teacher	Professional Developer	\$49.00	4/9/18	6/22/18
Involvement	Rosaline Marshall Thompson	Teacher	Professional Developer	\$49.00	4/9/18	6/22/18
	Sade Henry	Psychologist	Professional Developer	\$49.00	4/9/18	6/22/18
Charles H.	Michelle Mau	Teacher	Teacher	\$49.00	11/1/17	6/2218
Bullock School	Beth Albert	Secretary	Secretary	\$29.05	11/1/17	6/2218
	Marty Turlin	Secretary	Secretary	\$33.00	11/1/17	6/2218
	Beverly D'Andrea	Teacher	Teacher	\$49.00	11/1/17	6/2218
	Beverly Weitzman	Teacher	Teacher	\$49.00	11/1/17	6/2218
	Brenda Coe	Teacher	Teacher	\$49.00	11/1/17	6/2218
	Evelyn Colon	Teacher	Teacher	\$49.00	11/1/17	6/2218
	Jenna Nierstedt	Teacher	Teacher	\$49.00	11/1/17	6/2218
	Kay Whang	Teacher	Teacher	\$49.00	11/1/17	6/2218
	Mariah Jackson	Teacher	Teacher	\$49.00	11/1/17	6/2218
	Jackie Mason	Teacher	Teacher	\$49.00	11/1/17	6/2218
	Janis Vascimini	Teacher	Teacher	\$49.00	11/1/17	6/2218
Edgemont	Avril Fagan	Teacher	Teacher	\$49.00	11/1/17	6/22/18
School			(ELA/Math)/Coordinator	•		0,22,10
	Angelique Kenny	Teacher	Teacher (ELA)	\$49.00	11/1/17	6/22/18
	Kara Mancini	Teacher	Teacher (Math)	\$49.00	11/1/17	6/22/18
	Regina O'Conner	Teacher	Teacher (Math)	\$49.00	11/1/17	6/22/18
	Smita Dharsi	Teacher	Teacher (ELA)	\$49.00	11/1/17	6/22/18
	Kaitlin Doffont	Teacher	Teacher (ELA/Math)	\$49.00	11/1/17	6/22/18
Glenfield	Emmett Murphy	Teacher	Teacher (Math)	\$49.00	6/22/18	6/22/18
Middle School	Rhonda Smith	Teacher	Teacher (ELA)	\$49.00	10/30/17	6/22/18
	Courtney Anderson	Teacher	Teacher (ELA)	\$49.00	10/30/17	6/22/18
	Teri Landau	Teacher	Teacher (ELA)	\$49.00	10/30/17	6/22/18
	Brad Turner	Teacher	Teacher (Math)	\$49.00	10/30/17	6/22/18
	Brianne Kvetkus	Teacher	Coordinator/Teacher (Math)	\$49.00	10/30/17	6/22/18
	Sarah Kornblum	Teacher	Professional Developer	\$49.00	10/30/17	6/22/18
	Vincent Pelli	Teacher	Professional Developer	\$49.00	10/30/17	6/22/18
	Steven Titus	Teacher	Professional Developer	\$49.00	10/30/17	6/22/18
	Scott Berman	Teacher	Professional Developer	\$49.00	10/30/17	6/22/18
	Leigh Ann Fossella	Counselor	Counselor	\$49.00	10/30/17	6/22/18
Hillside School	Stacey Best	Secretary	Clerical	\$32.67	10/16/17	6/22/18
	Pasquale Lino Martire	Teacher	Coordinator/Teacher (Math)	\$49.00	10/16/17	6/22/18
	Alice Hermida-Jordan	Teacher	Teacher (Math)	\$49.00	2/19/18	6/22/18
	Karja Longmore	Teacher	Teacher (ELA)	\$49.00	10/30/17	6/22/18

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	Employee Name	Employee Group	Supplemental Position Title	Salary (Hourly)	Start Date	End Date
Hillside	Heather Johnson	Teacher	Teacher (ELA)	\$49.00	2/26/18	6/22/18
	Ashley Bostic	Teacher	Teacher (Math)	\$49.00	10/30/17	6/22/18
	Denis Hill	Teacher	Teacher (ELA)	\$49.00	10/30/17	6/22/18
	Kari Brantner	Teacher	Teacher (ELA)	\$49.00	2/26/18	6/22/18
	Sally Solo	Paraprofessional	Paraprofessional	\$29.35	10/30/17	6/22/18
	Cabral Edley	Paraprofessional	Paraprofessional	\$28.45	10/30/17	6/22/18
	Alexander Solomon	Paraprofessional	Paraprofessional	\$28.99	10/30/17	6/22/18
	Simone Hayes	Paraprofessional	Paraprofessional	\$23.64	10/30/17	6/22/18
Nishuane	Candace Covello	Teacher	Co-Coordinator/Teacher	\$49.00	10/10/17	6/22/18
School	Dan O'Connor	Teacher	Co-Coordinator/Teacher	\$49.00	10/10/17	6/22/18
	Fern Seaman	Teacher	Teacher	\$49.00	10/10/17	6/22/18
	Jenna DePasquale	Teacher	Teacher	\$49.00	1/9/18	6/22/18
	Keara McMahon	Paraprofessional	Paraprofessional		1/9/18	6/22/18
	Janice Downie	Paraprofessional	Paraprofessional		1/9/18	6/22/18
	Lenore Lawshe	Paraprofessional	Paraprofessional		1/9/18	6/22/18
	Tara Wentzell	Teacher	Substitute teacher	\$49.00	1/9/18	6/22/18
	Amillah Williamson	Counselor	Professional Developer	\$49.00	5/1/18	6/22/18
Northeast	Maya Morris	Teacher	Teacher (ELA/Math)	\$49.00	11/7/17	1/10/18
	Judy Alday	Teacher	Teacher (ELA/Math)	\$49.00	11/7/17	1/10/18
	Janet Villalobos	Teacher	Teacher (ELA/Math)	\$49.00	11/7/17	1/10/18
	Simona Portella	Teacher	Teacher (ELA/Math)	\$49.00	11/7/17	1/10/18

NOW THERFORE BE IT RESOLVED that upon the recommendation of the Superintendent, the Montclair Board of Education approves the supplemental work provided above to Montclair Public Schools operating a targeted-assistance and schoolwide Title I programs:

THE MONTCLAIR PUBLIC SCHOOLS MONTCLAIR, NEW JERSEY

APPROVAL OF SCHOOL FIELD TRIPS

WHEREAS, THE NEW JERSEY DEPARTMENT OF EDUCATION ACCOUNTABILITY REGULATIONS REQUIRE APPROVAL OF ALL SCHOOL RELATED FIELD TRIPS BY THE BOARD OF EDUCATION AND,

WHEREAS, THE FIELD TRIP MUST BE DIRECTLY RELATED TO INSTRUCTION AND CLASS WORK,

NOW, THEREFORE, BE IT RESOLVED THAT UPON THE RECOMMENDATION OF THE SUPERINTENDENT THAT THE BOARD OF EDUCATION APPROVE THE FOLLOWING FIELD TRIPS:

DATE OF TRIP	SCHOOL	GRD	TEACHER	DESTINATION	COST	PURPOSE	DURING SCHOOL HRS.
10/19/2018	Montclair H.S.	11 & 12	Howell-Rembert	Dodge Poetry Festival NJPAC 1 Center Street Newark, NJ	\$18	Introduction of poetry to HS Students, giving them an opportunity to meet/hear working poets, helping them see the world from perspectives unlike their own.	Yes 6hr.
10/11/2018	Watchung	1	Donohue/Donovan/ Ernst	Liberty Science Center 222 Jersey City Blvd Jersey City, NJ	\$28	Science exploration/hands on experience.	Yes 5hrs.

BE IT FINALLY RESOLVED THAT THE FIELD TRIPS ARE APPROVED IN ACCORDANCE WITH THE NEW JERSEY DEPARTMENT OF EDUCATION ACCOUNTABILITY REGULATIONS.

THE PUBLIC SCHOOLS MONTCLAIR, NEW JERSEY

APPROVAL OF REVISED	JOB DESCRIPTION:	Mathematics	Specialist
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WHEREAS the Montclair Board of Education requires a Mathematics Specialist to support the needs of the district.

BE IT RESOLVED that upon the recommendation of the Superintendent, the Montclair Board of Education approves the attached revised job description for **Mathematics Specialist**.

September 5, 2018

Mathematics Specialist

Position Title: Mathematics Specialist

Location: Glenfield Middle School

Qualifications:

- Graduation from an accredited college or university. Master's degree in Mathematics preferred.
- 2. Mathematics certification required (grades 6-8).
- 3. Minimum three years of successful instructional experience in mathematics; demonstrated mastery of mathematics; excellent communication skills; ability to analyze data; experience in consensus building; and ability to motivate and work collaboratively to achieve a common goal.

Responsible to: Principal

Responsibilities:

- Work closely with teachers to implement high-quality practices to improve mathematics instruction.
- 2. Ensure the effective implementation of a quality, standards-based curriculum and mathematics interventions.
- Work collaboratively with internal and external stakeholders, school leaders and staff to collect, analyze and use data to continuously improve the instructional program to better prepare students for college and careers.
- Provide professional development through coaching and modeling.
- 5. Other duties as assigned.

Terms: 10-month, salary and benefits as determined by the MEA negotiated agreement. This is an ESEA grant funded position.

Evaluation: Performance of this job will be evaluated annually in accordance with the Board's policy on evaluation of certified staff.

Established: 6/2018

Board Approved: 6/6/2018

The Montclair Public School District encourages people with disabilities, minorities, veterans and women to apply. Applicants and employees will not be discriminated against on the basis of any legally protected category.

EEO/AA/Vet/Disability Employer

THE PUBLIC SCHOOLS MONTCLAIR, NEW JERSEY

APPROVAL OF REVISED JOB DESCRIPTION: Student Equity Advocate

WHEREAS the Montclair Board of Education requires a **Student Equity Advocate** to support the needs of the district.

BE IT RESOLVED that upon the recommendation of the Superintendent, the Montclair Board of Education approves the attached revised job description for **Student Equity Advocate**.

September 5, 2018

Student Equity Advocate

POSITION: Student Equity Advocate

QUALIFICATIONS:

- A Bachelor's degree required, and a Master's degree in counseling or related field of study preferred.
- A NJ Certification preferred.
- Social services, psychology or guidance experience required.
- The ability to create and maintain a climate of respect and fairness for all students.
- Must possess strong communication, managerial and leadership skills.
- Must possess a strong commitment to equity and be able to communicate this commitment in clear, direct and actionable language.
- Ability to effectively motivate and assess students academically and socially.
- Ability to work as a member of a highly functioning team.
- Understanding of the laws that govern students' state and federal rights.
- Strong understanding of power arrangements within systems, cultural proficiency, equity, opportunity and access required.

REPORTS TO: Assistant Superintendent of Equity and/or Superintendent

JOB GOAL: Responsible for providing guidance and advocacy for students and/or parents/guardians to address individual or systematic systems that underserve Black students and other traditionally marginalized groups. Responsibilities include but are not limited to collecting lived experience data, researching and addressing issues of equity, linking students and their families to school and community resources, monitoring attendance and discipline, communicating with administration, counselors, students, and families; presenting concerns to district officials in a hope to address questions, concerns and/or misinformation; making recommendations to district staff that might enhance communications with students and/or families.

PERFORMANCE RESPONSIBILITIES:

- 1. Collects data relating to inequitable accounts of services, resources and/or treatment.
- 2. Communicates accurately and timely with students and their families to ensure a continuous school-family partnership exists.
- 3. Investigates student and parent issues and presents data from findings to the direct report.
- 4. Assists with evaluating student progress including attendance, academic, and behavioral data.
- 5. Coordinates with community partners to build resources that directly address the achievement gap (parent communication, early childhood learning, use of assessment data, etc.). Maintain a robust resource portal for students and parents.
- 6. Makes home visits to obtain information about students, parents and/or families.
- 7. Maintains accurate records of student, parent, staff, and community contacts.a) The first year will be a baseline year; however, data should be collected and publicly shared.
- 8. Participates in stakeholder conferences to develop student action plans.
- 9. Assists with the supervision of students during instructional and non-instructional and non-instructional time.

- 10. Supports a positive school climate while interacting with students, families, staff and community members.
- 11. Maintains confidentiality when dealing with students, families, staff, and community members.
- 12. Through professional development with parents/guardians and/or direct contact with students, facilitates social and emotional growth with students, facilitates social and emotional growth with student
- 13. Identifies additional "gap closing" services and programming based on the experience of Black students and other traditionally marginalized groups. Gap closing services include but are not limited to tutorial services, programming support, scheduling and supporting parents/students in teacher and/or administrator conferences, etc.
- 14. Conducts regular community conversations with traditionally marginalized groups regarding how students can best access resources within the school district.
- 15. Participates in staff meetings at both site and district levels.
- 16. Participates frequently in trainings, workshops and/or conferences relating to Black oppression, cultural diversity, equity and access, systems of privilege, and anti-racist efforts.
- 17. Creates and delivers high-quality trainings, workshops and professional development relating to Black oppression, cultural diversity, equity and access, systems of privilege and anti-racists efforts.
- 18. Performs other related duties as assigned.

TERMS OF EMPLOYMENT: 12 months as determined by the Board; salary and benefits as negotiated commensurate with qualifications and experience.

Evaluation: Performance on this job will be evaluated annually in accordance with the Board's policy on evaluation of non-certified staff.

The Montclair Public School District encourages people with disabilities, minorities, veterans and women to apply. Applicants and employees will not be discriminated against on the basis of any legally protected category. EEO/AA/Vet/Disability Employer

Established: July 2016

BOE Approved: November 20, 2017; Revised & Board Approved: February 7

2018

Updated: 9/5/2018

PERSONNEL REPORT – September 5, 2018

Approval of Appointment of Staff for the 2018-2019 School Year

Be it resolved that upon the recommendation of the Superintendent, the Board of Education approves the following pending receipt of passing medical exam, fingerprinting qualifications, and HR clearance:

Foley, Erin
Art Teacher
Montclair High School
Salary: \$66,665.00 Step 10 MA

Effective: September 4, 2018
Replacing: Krista Voorhis

Kaufman, Samantha LT School Psychologist Office of Pupil Services Salary: \$67,125.00 Step 1 DR

Effective: TBD

Replacing: A. Augustyniak (LOA)

Isola, Tonja Paraprofessional Watchung Elementary School

Salary: TBD

Effective: September 4, 2018
Replacing: Jacqueline McPherson

PERSONNEL REPORT- September 5, 2018

Approval of Resignations of Staff for the 2018-2019 School Year

Be it resolved that upon the recommendation of the Superintendent, the Board of Education approves the following Staff Resignation:

Staff

McIver, LaMonica Director of Personnel Central Office Effective: October 24, 2018 Salary: \$143,640.00

Resignation

Ferguson, Lilian Paraprofessional Charles H. Bullock Elementary School Effective: September 7, 2018

Salary: \$29,898.00 Resignation

Grossman, Matthew Job Coach Montclair High School Effective: September 4, 2018

Salary: \$32,967.00

Resignation

PERSONNEL REPORT- September 5, 2018

Approval of Leave of Absence for the 2018-2019 School Year

Be it resolved that upon the recommendation of the Superintendent, the Board of Education approves the following:

Staff

Furr, Teressa
Guidance Counselor
Montclair High School
LOA without Pay: 9/1/2018-12/1/2018

Reason: FMLA Salary: \$62,725.00

Lentini, Peter Special Education Teacher Buzz Aldrin Middle School LOA with pay: 9/10/2018-10/12/2018

Reason: FMLA Salary: \$63,705.00

Anglin, Samanthaa
Principal
Hillside Elementary School
LOA with pay: 11/12/2018-3/15/19

Reason: FMLA Salary: \$142,583.00

PERSONNEL REPORT- September 5, 2018

Approval of Correction of Salary for Certificated Staff for the 2018-2019 School Year

Be it resolved that upon the recommendation of the Superintendent, the Board of Education approves the following Staff Resignation:

Cohen-Santiago, Stefanie Elementary Teacher Nishuane Elementary School Salary From: \$59,800 MA Step 1 Salary To: \$63,345 MA+20 Step 1

Effective: September 1, 2018

PERSONNEL REPORT- September 5, 2018

Approval of Summer School Staff for Summer 2018

Be it resolved that upon the recommendation of the Superintendent, the Board of Education approves the following pending receipt of fingerprinting qualifications, background check, and HR clearance if *external* candidates:

Summer Work

First Name	Last Name	Employee's Role	Hourly Rate	Work Performed
Leigh Ann	Fossella	Social Worker	\$49.00	Summer Planning
Tamara	Villagram	Social Worker	\$49.00	Summer Planning
Shasanda	Beadle-Jones	Secretary	Contract Hourly Rate	Summer Work
Kersy	Corporan	Teacher	\$49.00	ESL Testing
Kay	Сох	Paraprofessional	\$21.00	Summer Help
Raissa	Maynard	Guidance Counselor	\$4900	Scheduling
Allen	Regar	Guidance Counselor	\$4900	Scheduling
Hugh	Witter	Guidance Counselor	\$4900	Scheduling

PERSONNEL R	REPORT- Se	ptember 5	, 2018
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Approval of Salary Advancements for the 2018-2019 School Year.

Be it resolved that upon the recommendation of the Superintendent, the Board of Education approves the following:

~SEE ATTACHMENT~

																												'om 7/12)	
evenu	10.00																											(after 60 days from 7/12)	
TOTAL	2018-19	T80	T80	TBD	TBD	TBD	TB0	TB0	TBD	TBD	TBD	TBD	TB0	180	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	TBD	T8D	TBD	TBD	TBD	TBD	TBD
	STIPEND	\$ 500			\$ 1,000	\$ 1,000						\$ 8,000							\$ 500			\$ 500	\$ 5,000	\$ 2,400	\$ 5,000	\$ 5,000			
	LONGEVITY STIPEND	\$ 5,200				\$ 3,300			\$ 5,800													\$ 5,700		\$ 2,900					
BASE	2018-19	84,324	123,489	90,853	81,759	108,646	15,300	120,360	146,513	130,628	73,746	151,745	86,700	78,426	146,513	104,040	99,439	81,600	77,081	163,200	137,700	77,199	102,000	136,048	122,400	142,800	76,500	130,000	75,000
BASE	2017-18	82,671 \$	121,068 \$	89,072 \$	80,156 \$	106,516 \$	15,000 \$	118,000 \$	143,640 \$	128,067 \$	72,300 \$	148,770 \$	\$ 000'58	76,888 \$	143,640 \$	102,000 \$	97,489 \$	\$ 000'08	75,570 \$	160,000 \$	135,000 \$	75,685 \$	100,000 \$	133,380 \$	120,000 \$	140,000 \$	75,000 \$,	\$
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	LONGEVITY STIPEND	5,200 \$			<>	3,300 \$			5,800										\$			\$ 002'5		2,900 \$					
TOTAL	2017-18 L(88,371 \$	121,068	89,072	81,156	110,816 \$	15,000	118,000	149,440 \$	128,067	72,300	148,770	85,000	76,888	143,640	102,000	97,489	80,000	76,070	160,000	135,000	81,885 \$	100,000	138,680 \$	120,000	140,000	75,000		
	POSITION	EXECUTIVE SECRETARY \$	SCHOOL COUNSELING SERVICES DIRE \$	ACCOUNTING SUPERVISOR \$	PAYROLL SUPERVISOR \$	EXECUTIVE SECRETARY \$	TREASURER OF SCHOOL MONIES \$	FACILITIES DIRECTOR \$	A MENTAL HEALTH/BULLYING COORDIF \$	SPECIAL EDUCATION SUPERVISOR \$	EXECUTIVE SECRETARY \$	STEM DIRECTOR \$	STUDENT EQUITY ADVOCATE \$	TRANSPORTATION SUPERVISOR \$	PERSONNEL DIRECTOR \$	INFORMATION SERVICES MANAGER \$	DISTRICT NETWORK ADMINISTRATOF \$	DATA ANALYST \$	EXECUTIVE SECRETARY \$	SPECIAL EDUCATION DIRECTOR \$	ATHLETICS DIRECTOR \$	SCHUMACHER EXECUTIVE SECRETARY \$	WORLD LANGUAGE/ESL SUPERVISOR \$	NURSING SUPERVISOR \$	SPECIAL EDUCATION SUPERVISOR \$	HUMANITIES DIRECTOR \$	TECHNOLOGY SUPPORT MANAGER \$	SUPERVISOR, SPECIAL EDUCATION	BUILDINGS & GROUNDS SUPERVISOR
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	LAST	ALVES	BAYER	BEATTIE	BOROWSKI	DE ROSA	DEL GUERCO	ESCHMANN	ANDREW EVANGELISTA	JENNIFER FINNERTY	FRASIER	JENNIFER GOFORTH	JOSEPH GRAHAM JR	CHRISTINE HARRIS	LAMONIC/ McIVER	JOSEPH PELLEGRINO	JONATHA! PFEIFFER	REED	ROLD	THOMAS SANTAGATO	PATRICK SCARPELLO	JUSTINA SCHUMA	SEDITA III	STRAUSS	SHIVOYNE TRIM	MARCOS VARGAS	NICHOLAS VENI	EDWARD WILSON	POSTAS

PERSONNEL REPORT- September 5, 2018

Approval of Transfers for the 2018-2019 School Year

Be it resolved that upon the recommendation of the Superintendent, the Board of Education approves the following:

Staff

Leon, Helberth Custodian

From: Hillside Elementary School, 9am to 6pm

To: Bradford Elementary School. AB Shift 11am to 8pm

Effective: September 17, 2018

Morales, Maria Custodian

From: Bradford Elementary School. AB Shift 11am to 8pm

To: Montclair High School, AB Shift 11am to 8pm

Effective: September 17, 2018

Gibbs, Kevin Custodian

To: Montclair High School, AB Shift 11am to 8pm From: Hillside Elementary School, 9am to 6pm

Effective: September 17, 2018

PERSONNEL REPORT- September 5, 2018
Approval of Substitutes for the 2018-2019 School Year
Be it resolved that upon the recommendation of the Superintendent, the Board of Education approves the following:
<u>Secretary Substitute</u>
Bland, Betty

PERSONNEL REPORT- September 5, 2018

Approval of Rehires for the 2018-2019 School Year

Be it resolved that upon the recommendation of the Superintendent, the Board of Education approves the following:

Frascati, Robert Paraprofessional Location: TBD

Effective: September 4, 2018

Salary: \$26, 382.00

Medy, Axcelle Paraprofessional Location: TBD

Effective: September 4, 2018

Salary: \$25,724.00

Robinson, Zadasia Paraprofessional Location: TBD

Effective: September 4, 2018

Salary: \$25,724.00