



**Montclair Public Schools
Curriculum Guide
Grade 1
ELA**



Approved by the
Montclair Board of Education,
August 2017
Written July 2017

Introduction

K-5 ELA Curriculum

Montclair Public Schools

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Welcome to the new K-5 ELA curriculum guide. This summer, a group of your colleagues took the time to dive in and work to develop a fresh and user-friendly curriculum guide that addresses the New Jersey Student Learning Standards and accelerates our progress in reaching *every* student. Our goal was to help you make the best use of your time so that you can focus your attention on reaching each of your students. *Reading on grade level by the end of the third grade is a goal we need to strive to reach for every child in the district.* Helping all students develop a love of and the habit of reading and writing, while stretching to meet their potential, is essential.

This guide is filled with hyperlinks to save you time and help you navigate to the approved resources easily. In short, this guide combines the [NJSLs](#), the [NJSLs Revisions/Crosswalk](#), the [NJDOE Curricular Frameworks](#), curriculum and a planning guide in one. A table of grade level correlations and links can be found below.

In order to benefit fully from this guide, **use it digitally**. Please log in to the [CCC Learning Hub](#). Most of you have accounts from last year. Access will continue. Follow the prompts if a new account is needed. Use the “montclair.K12.nj.us” account to sign in.

The curriculum committee worked very hard and thoughtfully to prioritize what all students need to learn each year based on the standards. Some of the decisions to make the best use of your time have been made and some are left to you. The main thing is to use the simple formative assessments available to help you monitor student progress and make instructional adjustments as necessary.

Please check the [Google site for Montclair teachers](#) for ongoing and further information.

Shared Google folders are emerging as an additional resource where teachers can share directly with each other. Please check your Google Drive periodically and feel free to be the first in your grade level to start one.

Enjoy a great year of learning with your students!

Summer 2017

Grade	ELA NJSLs	NJSLs Framework	Collaborative Classroom (BW, MM, BR)
K			<ul style="list-style-type: none"> • CCC Kindergarten Standards Correlations (See CCC icon under "General Resources" tab)
1			<ul style="list-style-type: none"> • CCC Grade 1 Standards Correlations (See CCC icon under "General Resources" tab)
2			<ul style="list-style-type: none"> • CCC Grade 2 Standards Correlations (See CCC icon under "General Resources" tab)
3			<ul style="list-style-type: none"> • CCC Grade 3 Standards Correlations (See CCC icon under "General Resources" tab)
4			<ul style="list-style-type: none"> • CCC Grade 4 Standards Correlations (See CCC icon under "General Resources" tab)
5			<ul style="list-style-type: none"> • CCC Grade 5 Standards Correlations (See CCC icon under "General Resources" tab)

MPS ELA Grade 1 Curriculum Guide - Cycle 1

Reading <i>Being a Reader</i> Teacher's Manual	Reading <i>Making Meaning</i> Teacher's Manual	Writing <i>Being a Writer</i> Teacher's Manual	<i>Foundations</i>
<ul style="list-style-type: none"> ❖ Shared Reading <ul style="list-style-type: none"> ➤ Nonfiction, poems, and fiction-weeks 1-11 ❖ Small-Group Reading and Independent Work <ul style="list-style-type: none"> ➤ Setting the foundation for Independent Work-8 weeks ❖ Small-Group Reading <ul style="list-style-type: none"> ➤ Begins week 5 	<ul style="list-style-type: none"> ❖ Unit 1: The Reading Community <ul style="list-style-type: none"> ➤ Fiction and Narrative Nonfiction ❖ Unit 2: Making Connections <ul style="list-style-type: none"> ➤ Fiction ❖ Unit 3: Retelling <ul style="list-style-type: none"> ➤ Fiction ❖ Vocabulary <ul style="list-style-type: none"> ➤ Weeks 1-10 	<ul style="list-style-type: none"> ❖ Unit 1 <ul style="list-style-type: none"> ➤ The Writing Community ❖ Unit 2 <ul style="list-style-type: none"> ➤ Getting Ideas (Continued in Cycle 2) ❖ Grammar <ul style="list-style-type: none"> ➤ Lessons 1-11 <p><small>*Grammar lessons can be found in the <i>Being a Writer</i> Skills Practice Teaching Guide</small></p>	<ul style="list-style-type: none"> ❖ Units 1-5 ❖ Letter Formation

**Speaking and Listening skills are embedded within the reading and writing process.*

Formative and Summative Assessments

Reading <i>Being a Reader</i> Assessment Resource Book	Reading <i>Making Meaning</i> Assessment Resource Book	Writing <i>Being a Writer</i> Teacher's Manual/Assessment Book	<i>Foundations</i>
<ul style="list-style-type: none"> ● Small-group Placement Assessments <ul style="list-style-type: none"> ○ pgs. 128-141 ● Master Tests and Small Group Assessments (Sets 1-12) <ul style="list-style-type: none"> ○ pgs. 152-266 ● Individual Reading Observation <ul style="list-style-type: none"> ○ pgs. 144-149 	<ul style="list-style-type: none"> ● IDR Conference Notes <ul style="list-style-type: none"> ○ Unit 2: pg. 13 ○ Unit 3: pgs. 19-22 ● Individual Comprehension Assessment Record <ul style="list-style-type: none"> ○ Unit 3: pgs. 23-27 ● DRA2 Assessment by end of November ● DRA2 Progress Monitoring as needed 	<ul style="list-style-type: none"> ● Beginning of year writing sample record <ul style="list-style-type: none"> ○ Pgs. 2-5 ● Individual Writing Assessment (Part A and B) <ul style="list-style-type: none"> ○ Unit 1: pgs. 16-24 ● Conference Notes <ul style="list-style-type: none"> ○ Unit 2: pgs. 32-33 ● Social Skills Assessment <ul style="list-style-type: none"> ○ Pgs. 132-133 ● Student Skill Practice Book <ul style="list-style-type: none"> ○ Lessons 1-11 	<ul style="list-style-type: none"> ● Check-ups ● Unit Tests

MPS ELA Grade 1 Curriculum Guide - Cycle 2

Reading <i>Being a Reader</i> Teacher's Manual	Reading <i>Making Meaning</i> Teacher's Manual	Writing <i>Being a Writer</i> Teacher's Manual	<i>Foundations</i>
<ul style="list-style-type: none"> ❖ Shared Reading <ul style="list-style-type: none"> ➤ Poems and fiction-weeks 12-20 ❖ Small-Group Reading 	<ul style="list-style-type: none"> ❖ Unit 4: Visualizing <ul style="list-style-type: none"> ➤ Poetry and Fiction ❖ Unit 5: Wondering <ul style="list-style-type: none"> ➤ Fiction and Narrative Nonfiction ❖ Unit 6: Making Connections <ul style="list-style-type: none"> ➤ Expository Nonfiction ❖ Vocabulary <ul style="list-style-type: none"> ➤ Weeks 11-21 	<ul style="list-style-type: none"> ❖ Unit 2 <ul style="list-style-type: none"> ➤ Getting Ideas (continued from Cycle 1) ❖ Unit 3 <ul style="list-style-type: none"> ➤ Telling More ❖ Unit 4 <ul style="list-style-type: none"> ➤ Writing Stories About Me ❖ Grammar <ul style="list-style-type: none"> ➤ Lessons 12-19 	<ul style="list-style-type: none"> ❖ Units 6-10 ❖ Unit 10 (continued in Cycle 3)

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Formative and Summative Assessments

Reading <i>Being a Reader</i> Assessment Resource Book	Reading <i>Making Meaning</i> Assessment Resource Book	Writing <i>Being a Writer</i> Teacher's Manual/Assessment Book	<i>Foundations</i>
<ul style="list-style-type: none"> ● Master Tests and Small Group Assessments (Sets 1-12) <ul style="list-style-type: none"> ○ Pgs. 152-266 ● Individual Reading Observation <ul style="list-style-type: none"> ○ Pgs. 144-149 	<ul style="list-style-type: none"> ● IDR Conference Notes <ul style="list-style-type: none"> ○ Unit 4: pgs. 34-37 ○ Unit 5: pgs. 52-55 ○ Unit 6: pgs. 70-73 ● Individual Comprehension Assessment Record <ul style="list-style-type: none"> ○ Unit 4: pgs. 38-46 ○ Unit 5: pgs. 56-64 ○ Unit 6: pgs. 74-82 ● DRA2 assessments as needed ● DRA2 Progress Monitoring as needed ● Renaissance Learning-Feb 	<ul style="list-style-type: none"> ● Individual Writing Assessment (Part A and B) <ul style="list-style-type: none"> ○ Unit 2: pgs. 34-42 ○ Unit 3: pgs. 50-58 ○ Unit 4: pgs. 66-76 ● Conference Notes <ul style="list-style-type: none"> ○ Unit 2: pgs. 32-33 ○ Unit 3: pg. 49 ○ Unit 4: pgs. 64-65 ● Social Skills Assessment <ul style="list-style-type: none"> ○ Pgs. 132-133 ● Student Skill Practice Book <ul style="list-style-type: none"> ○ Lessons 12-19 	<ul style="list-style-type: none"> ● Check-ups ● Unit Tests

MPS ELA Grade 1 Curriculum Guide - Cycle 3

Reading <i>Being a Reader</i> Teacher's Manual	Reading <i>Making Meaning</i> Teacher's Manual	Writing <i>Being a Writer</i> Teacher's Manual	<i>Foundations</i>
<ul style="list-style-type: none"> ❖ Shared Reading <ul style="list-style-type: none"> ➤ Poems and fiction-weeks 12-20 ❖ Small-Group Reading 	<ul style="list-style-type: none"> ❖ Unit 7: Wondering <ul style="list-style-type: none"> ➤ Expository Nonfiction ❖ Unit 8: Using Text Features <ul style="list-style-type: none"> ➤ Expository Nonfiction ❖ Unit 9: Revisiting the Reading Community ❖ Vocabulary <ul style="list-style-type: none"> ➤ Weeks 22-30 	<ul style="list-style-type: none"> ❖ Unit 5 <ul style="list-style-type: none"> ➤ Writing Nonfiction ❖ Unit 6 <ul style="list-style-type: none"> ➤ Exploring Words Through Poetry ❖ Unit 7 <ul style="list-style-type: none"> ➤ Opinion Writing ❖ Unit 8 <ul style="list-style-type: none"> ➤ Revisiting the Writing Community ❖ Grammar <ul style="list-style-type: none"> ➤ Lessons 20-30 	<ul style="list-style-type: none"> ❖ Unit 10 (continued from Cycle 2) ❖ Units 11-14

**Speaking and Listening skills are embedded within the reading and writing process.*

Formative and Summative Assessments

Reading <i>Being a Reader</i> Assessment Resource Book	Reading <i>Making Meaning</i> Assessment Resource Book	Writing <i>Being a Writer</i> Teacher's Manual/Assessment Book	<i>Foundations</i>
<ul style="list-style-type: none"> ● Master Tests and Small Group Assessments (Sets 1-12) <ul style="list-style-type: none"> ○ Pgs. 152-266 ● Individual Reading Observation <ul style="list-style-type: none"> ○ Pgs. 144-149 	<ul style="list-style-type: none"> ● IDR Conference Notes <ul style="list-style-type: none"> ○ Unit 7: pgs. 88-91 ○ Unit 8: pgs. 106-109 ○ Unit 9: pg. 121 ● Individual Comprehension Assessment Record <ul style="list-style-type: none"> ○ Unit 7: pgs. 92-100 ○ Unit 8: pgs. 110-118 ● DRA2 assessments as needed ● DRA2 Progress Monitoring as needed ● Renaissance Learning-June 	<ul style="list-style-type: none"> ● Individual Writing Assessment <ul style="list-style-type: none"> ○ Unit 5: pgs. 82-92 ○ Unit 6: pgs. 99-108 ○ Unit 7: pgs. 113-122 ● Conference Notes <ul style="list-style-type: none"> ○ Unit 5: pg. 81 ○ Unit 6: pg. 98 ○ Unit 7: pg. 112 ● End-of-year Writing Sample <ul style="list-style-type: none"> ○ Unit 8: pgs. 124-127 ● Social Skills Assessment Record <ul style="list-style-type: none"> ○ Pgs. 132-133 ● Student Skill Practice Book <ul style="list-style-type: none"> ○ Lessons 20-30 	<ul style="list-style-type: none"> ● Check-ups ● Unit Tests

MPS ELA Grade 1 Web Links and Suggested Educational Resources

Reading <i>Being a Reader</i>	Reading <i>Making Meaning</i>	Writing <i>Being a Writer</i>
<p>Videos and Tutorials:</p> <ul style="list-style-type: none"> ● Unit Resources ● Small-group Reading Lesson ● Completing the Individual Reading Observation Sheet ● Administering a Placement Assessment <p>Blackline Masters:</p> <ul style="list-style-type: none"> ● Family Letter ● High Frequency Word Index ● Poems <p>Planning Tools:</p> <ul style="list-style-type: none"> ● Small-group Reading Scope <ul style="list-style-type: none"> ○ Sets 1-5 ● Small-group Reading Scope <ul style="list-style-type: none"> ○ Sets 6-12 ● Individual Reading Observation <ul style="list-style-type: none"> ○ Sample and Blank Form, pages 144-149 ● Reading-groups Class Record ● Small-group Weekly Planner <ul style="list-style-type: none"> ○ Sets 1-5 ● Small-group Weekly Planner <ul style="list-style-type: none"> ○ Sets 6-12 ● CCC Grade 1 CCSS Correlations (See CCC icon under "General Resources" tab) ● Implementation Guide 	<p>Videos and Tutorials:</p> <ul style="list-style-type: none"> ● Making Meaning Online Course ● Unit Resources ● Facilitator's Guide and Presentations ● Tutorial Videos for Getting Started (Videos listed under "Professional Development Media" tab) <p>Blackline Masters:</p> <ul style="list-style-type: none"> ● Family Letter, Unit 1 ● Family Letters, Units 2-9 (Select the unit, then see the "Reproducibles" tab) <p>Planning Tools:</p> <ul style="list-style-type: none"> ● Scope and Sequence ● Grade 1 PLC Planning Tool ● Grade 1 Alternative Texts ● Word Cards, Prompts and Activities ● CCC Grade 1 Standards Correlations (See CCC icon under "General Resources" tab) ● Implementation Guide 	<p>Videos and Tutorials:</p> <ul style="list-style-type: none"> ● Being a Writer Online Course ● Unit Resources ● Tutorial Videos for Getting Started (Videos listed under "Professional Development Media" tab) <p>Blackline Masters:</p> <ul style="list-style-type: none"> ● Family Letter, Unit 1 ● Family Letters, Units 2-9 (Select the unit, then see the "Reproducibles" tab) <p>Planning Tools:</p> <ul style="list-style-type: none"> ● Scope and Sequence ● Grade 1 PLC Planning Tool ● CCC Grade 1 Standards Correlations (See CCC icon under "General Resources" tab) ● Implementation Guide