



**Montclair Public Schools  
Curriculum Guide  
Grade 2  
ELA**



Approved by the  
Montclair Board of Education,  
August 2017  
Written July 2017

# Introduction

## K-5 ELA Curriculum

Montclair Public Schools

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Welcome to the new K-5 ELA curriculum guide. This summer, a group of your colleagues took the time to dive in and work to develop a fresh and user-friendly curriculum guide that addresses the New Jersey Student Learning Standards and accelerates our progress in reaching *every* student. Our goal was to help you make the best use of your time so that you can focus your attention on reaching each of your students. *Reading on grade level by the end of the third grade is a goal we need to strive to reach for every child in the district.* Helping all students develop a love of and the habit of reading and writing, while stretching to meet their potential, is essential.

This guide is filled with hyperlinks to save you time and help you navigate to the approved resources easily. In short, this guide combines the [NJSLs](#), the [NJSLs Revisions/Crosswalk](#), the [NJDOE Curricular Frameworks](#), curriculum and a planning guide in one. A table of grade level correlations and links can be found below.

In order to benefit fully from this guide, **use it digitally**. Please log in to the [CCC Learning Hub](#). Most of you have accounts from last year. Access will continue. Follow the prompts if a new account is needed. Use the “montclair.K12.nj.us” account to sign in.

The curriculum committee worked very hard and thoughtfully to prioritize what all students need to learn each year based on the standards. Some of the decisions to make the best use of your time have been made and some are left to you. The main thing is to use the simple formative assessments available to help you monitor student progress and make instructional adjustments as necessary.

Please check the [Google site for Montclair teachers](#) for ongoing and further information.

Shared Google folders are emerging as an additional resource where teachers can share directly with each other. Please check your Google Drive periodically and feel free to be the first in your grade level to start one.

Enjoy a great year of learning with your students!

Summer 2017

Grade	<a href="#">ELA NJCLS</a>	<a href="#">NJCLS Framework</a>	<b>Collaborative Classroom (BW, MM, BR)</b>
K			<ul style="list-style-type: none"> <li>• <a href="#">CCC Kindergarten Standards Correlations</a> (See CCC icon under “General Resources” tab)</li> </ul>
1			<ul style="list-style-type: none"> <li>• <a href="#">CCC Grade 1 Standards Correlations</a> (See CCC icon under “General Resources” tab)</li> </ul>
2			<ul style="list-style-type: none"> <li>• <a href="#">CCC Grade 2 Standards Correlations</a> (See CCC icon under “General Resources” tab)</li> </ul>
3			<ul style="list-style-type: none"> <li>• <a href="#">CCC Grade 3 Standards Correlations</a> (See CCC icon under “General Resources” tab)</li> </ul>
4			<ul style="list-style-type: none"> <li>• <a href="#">CCC Grade 4 Standards Correlations</a> (See CCC icon under “General Resources” tab)</li> </ul>
5			<ul style="list-style-type: none"> <li>• <a href="#">CCC Grade 5 Standards Correlations</a> (See CCC icon under “General Resources” tab)</li> </ul>

## MPS ELA Grade 2 Curriculum Guide - Cycle 1

Reading <i>Being a Reader</i> <a href="#">Teacher's Manual</a>	Reading <i>Making Meaning</i> <a href="#">Teacher's Manual</a>	Writing <i>Being a Writer</i> <a href="#">Teacher's Manual</a>	<i>Fundations</i>
<ul style="list-style-type: none"> <li>❖ <b>Small group instruction</b> <ul style="list-style-type: none"> <li>➢ Administer Placement Assessment</li> <li>➢ Follow directions from small group sets for guided reading groups (See <a href="#">Digital Teacher's Set</a> dropdown on upper left to find Small Group Teacher's Manuals.)</li> </ul> </li> <li>❖ <b>Whole class word study</b> <ul style="list-style-type: none"> <li>➢ lessons optional due to use of whole class <i>Fundations</i> lessons.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Unit 1: The Reading Community</b> <ul style="list-style-type: none"> <li>➢ Fiction and Narrative Nonfiction</li> </ul> </li> <li>❖ <b>Unit 2: Making Connections</b> <ul style="list-style-type: none"> <li>➢ Fiction</li> </ul> </li> <li>❖ <b>Unit 3: Visualizing</b> <ul style="list-style-type: none"> <li>➢ Expository Nonfiction, Poetry, and Fiction</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Unit 1</b> <ul style="list-style-type: none"> <li>➢ The Writing Community</li> </ul> </li> <li>❖ <b>Unit 2</b> <ul style="list-style-type: none"> <li>➢ Telling More</li> </ul> </li> <li>❖ <b>Grammar</b> <ul style="list-style-type: none"> <li>➢ Lessons 1-11</li> </ul> </li> </ul> <p>*Grammar lessons can be found in the <i>Being a Writer Skills Practice Teaching Guide</i></p>	<ul style="list-style-type: none"> <li>❖ <b>Units 1-6</b></li> <li>❖ <b>Handwriting</b></li> </ul>

*\*Speaking and Listening skills are embedded within the reading and writing process.*

### Formative and Summative Assessments

Reading <i>Being a Reader</i> <a href="#">Assessment Resource Book</a>	Reading <i>Making Meaning</i> <a href="#">Assessment Resource Book</a>	Writing <i>Being a Writer</i> <a href="#">Assessment Resource Book</a>	<i>Fundations</i>
<ul style="list-style-type: none"> <li>*Small-group Placement Assessments                             <ul style="list-style-type: none"> <li>● pgs. 128-141</li> </ul> </li> <li>*Master Tests &amp; Small Group Assessments (Sets 1-12)                             <ul style="list-style-type: none"> <li>● pgs. 152-266</li> </ul> </li> <li>*Individual Reading Observation                             <ul style="list-style-type: none"> <li>● pgs. 144-149</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>*IDR Conference Notes (suggested 1 per unit)                             <ul style="list-style-type: none"> <li>● Unit 2: pgs. 12</li> <li>● Unit 3: pgs. 18-21</li> </ul> </li> <li>*Individual Comprehension Assessment Record Sheet                             <ul style="list-style-type: none"> <li>● Unit 3: pgs. 22-30</li> </ul> </li> <li>*DRA2 (as needed)</li> <li>*<a href="#">DRA Progress Monitoring</a> (as needed)</li> <li>*<a href="#">Renaissance Learning</a> (end of Sept.)</li> </ul>	<ul style="list-style-type: none"> <li>*Beginning of Year Writing Sample pgs. 4-5</li> <li>*Conference Notes                             <ul style="list-style-type: none"> <li>● Unit 1: pgs. 13-14</li> <li>● Unit 2: pgs 24-26</li> </ul> </li> <li>*Individual Writing Assessment                             <ul style="list-style-type: none"> <li>● Unit 1: pgs. 16-17</li> <li>● Unit 2: pgs. 27-29</li> </ul> </li> <li>*Student Skills Practice Book                             <ul style="list-style-type: none"> <li>● Lessons 1-11</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>*Check-Ups</li> <li>*Unit Tests</li> </ul>

## MPS ELA Grade 2 Curriculum Guide - Cycle 2

Reading <i>Being a Reader</i> <a href="#">Teacher's Manual</a>	Reading <i>Making Meaning</i> <a href="#">Teacher's Manual</a>	Writing <i>Being a Writer</i> <a href="#">Teacher's Manual</a>	<i>Fundations</i>
<ul style="list-style-type: none"> <li>❖ <b>Small group instruction</b> <ul style="list-style-type: none"> <li>➢ Follow directions from small group sets for guided reading groups (See <a href="#">Digital Teacher's Set</a> dropdown on upper left to find Small Group Teacher's Manuals.)</li> </ul> </li> <li>❖ <b>Whole class word study</b> <ul style="list-style-type: none"> <li>➢ lessons optional due to use of whole class <i>Fundations</i> lessons.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Unit 4: Making Inferences</b> <ul style="list-style-type: none"> <li>➢ Fiction</li> </ul> </li> <li>❖ <b>Unit 5: Wondering</b> <ul style="list-style-type: none"> <li>➢ Fiction</li> </ul> </li> <li>❖ <b>Unit 6: Wondering</b> <ul style="list-style-type: none"> <li>➢ Fiction and Narrative Nonfiction</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Unit 3</b> <ul style="list-style-type: none"> <li>➢ Fiction</li> </ul> </li> <li>❖ <b>Unit 4</b> <ul style="list-style-type: none"> <li>➢ Nonfiction</li> </ul> </li> <li>❖ <b>Grammar</b> <ul style="list-style-type: none"> <li>➢ Lessons 12-19</li> </ul> </li> </ul> <p>*Lesson 18-19 may extend to Cycle 3.</p>	<ul style="list-style-type: none"> <li>❖ <b>Units 7-11</b></li> <li>❖ <b>Handwriting</b></li> </ul>

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### Formative and Summative Assessments

Reading <i>Being a Reader</i> <a href="#">Assessment Resource Book</a>	Reading <i>Making Meaning</i> <a href="#">Assessment Resource Book</a>	Writing <i>Being a Writer</i> <a href="#">Assessment Resource Book</a>	<i>Fundations</i>
<ul style="list-style-type: none"> <li>*Master Tests &amp; Small Group Assessments (Sets 1-12)               <ul style="list-style-type: none"> <li>● pgs. 152-266</li> </ul> </li> <li>*Individual Reading Observation               <ul style="list-style-type: none"> <li>● pgs. 144-149</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>*IDR Conference Notes (suggested 1 per unit)               <ul style="list-style-type: none"> <li>● Unit 4: pgs. 36-39</li> <li>● Unit 5: pgs. 54-57</li> <li>● Unit 6: pgs. 70-73</li> </ul> </li> <li>*Individual Comprehension Assessment Record Sheet               <ul style="list-style-type: none"> <li>● Unit 4: pgs. 40-48</li> <li>● Unit 5: pgs. 58-66</li> <li>● Unit 6: pgs. 74-82</li> </ul> </li> <li>*DRA2 (as needed)</li> <li>*<a href="#">Progress Monitoring</a> (as needed)</li> <li>*<a href="#">Renaissance Learning</a> (Dec/Jan, March)</li> <li>*Writing About Reading &amp; Extension Activities (embedded within units)</li> </ul>	<ul style="list-style-type: none"> <li>*Conference Notes               <ul style="list-style-type: none"> <li>● Unit 3: pgs. 36-37</li> <li>● Unit 4: pgs. 58-59</li> </ul> </li> <li>*Individual Writing Assessment               <ul style="list-style-type: none"> <li>● Unit 3: pgs. 40-50</li> <li>● Unit 4: pgs. 62-72</li> </ul> </li> <li>*On Demand Writing (suggested at the end of each unit)</li> <li>*Skills Practice Book               <ul style="list-style-type: none"> <li>● Lessons 12-19</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>*Check-Ups</li> <li>*Unit Tests</li> </ul>

## MPS ELA Grade 2 Curriculum Guide - Cycle 3

Reading <i>Being a Reader</i> <a href="#">Teacher's Manual</a>	Reading <i>Making Meaning</i> <a href="#">Teacher's Manual</a>	Writing <i>Being a Writer</i> <a href="#">Teacher's Manual</a>	<i>Foundations</i>
<ul style="list-style-type: none"> <li>❖ <b>Small group instruction</b> <ul style="list-style-type: none"> <li>➢ Follow directions from small group sets for guided reading groups (See <a href="#">Digital Teacher's Set</a> dropdown on upper left to find Small Group Teacher's Manuals.)</li> </ul> </li> <li>❖ <b>Whole class word study</b> <ul style="list-style-type: none"> <li>➢ lessons optional due to use of whole class <i>Foundations</i> lessons.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Unit 7: Wondering</b> <ul style="list-style-type: none"> <li>➢ Expository Nonfiction</li> </ul> </li> <li>❖ <b>Unit 8: Using Text Features</b> <ul style="list-style-type: none"> <li>➢ Expository Nonfiction and Fiction</li> </ul> </li> <li>❖ <b>Unit 9: Determining Important Ideas</b> <ul style="list-style-type: none"> <li>➢ Expository Nonfiction and Fiction</li> </ul> </li> <li>❖ <b>Unit 10: Revisiting the Reading Community</b></li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Unit 5</b> <ul style="list-style-type: none"> <li>➢ Letter Writing</li> </ul> </li> <li>❖ <b>Unit 6</b> <ul style="list-style-type: none"> <li>➢ Poems and Words</li> </ul> </li> <li>❖ <b>Unit 7</b> <ul style="list-style-type: none"> <li>➢ Opinion Writing</li> </ul> </li> <li>❖ <b>Unit 8</b> <ul style="list-style-type: none"> <li>➢ Revisiting the Writing Community</li> </ul> </li> <li>❖ <b>Grammar</b> <ul style="list-style-type: none"> <li>➢ Lessons 20-30</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>❖ <b>Units 7-11</b></li> <li>❖ <b>Handwriting</b></li> </ul>

*\*Speaking and Listening skills are embedded within the reading and writing process.*

### Formative and Summative Assessments

Reading <i>Being a Reader</i> <a href="#">Assessment Resource Book</a>	Reading <i>Making Meaning</i> <a href="#">Assessment Resource Book</a>	Writing <i>Being a Writer</i> <a href="#">Assessment Resource Book</a>	<i>Foundations</i>
<ul style="list-style-type: none"> <li>*Master Tests &amp; Small Group Assessments (Sets 1-12)                             <ul style="list-style-type: none"> <li>● pgs. 152-266</li> </ul> </li> <li>*Individual Reading Observation                             <ul style="list-style-type: none"> <li>● pgs. 144-149</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>*IDR Conference Notes (suggested 1 per unit)                             <ul style="list-style-type: none"> <li>● Unit 7: pgs. 88-91</li> <li>● Unit 8: pgs. 106-109</li> <li>● Unit 9: pgs. 124-127</li> <li>● Unit 10: pg. 139</li> </ul> </li> <li>*Individual Comprehension Assessment Record Sheet                             <ul style="list-style-type: none"> <li>● Unit 7: pgs. 92-100</li> <li>● Unit 8: pgs. 110-118</li> <li>● Unit 9: pgs. 128-136</li> </ul> </li> <li>*DRA2 (as needed)</li> <li>*<a href="#">Progress Monitoring</a> (as needed)</li> <li>*<a href="#">Renaissance Learning</a> (by early June)</li> <li>*Writing About Reading &amp; Extension Activities (embedded within units)</li> </ul>	<ul style="list-style-type: none"> <li>*Conference Notes                             <ul style="list-style-type: none"> <li>● Unit 5: pgs. 78</li> <li>● Unit 6: pgs. 96</li> <li>● Unit 7: pgs. 115-116</li> <li>● Unit 8: 135</li> </ul> </li> <li>*Individual Writing Assessment                             <ul style="list-style-type: none"> <li>● Unit 5: pgs. 80-90</li> <li>● Unit 6: pgs. 98-108</li> <li>● Unit 7: pgs. 118-128</li> </ul> </li> <li>*End-of-year Writing Sample                             <ul style="list-style-type: none"> <li>● pgs:130-133</li> </ul> </li> <li>*On Demand Writing (suggested at the end of each unit)</li> <li>*Skills Practice Book Lessons 20-30</li> </ul>	<ul style="list-style-type: none"> <li>*Check-Ups</li> <li>*Unit Tests</li> </ul>



## MPS ELA Grade 2 Web Links and Suggested Educational Resources

Reading <i>Being a Reader</i>	Reading <i>Making Meaning</i>	Writing <i>Being a Writer</i>
<p><b>Videos and Tutorials:</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Unit Resources</a></li> <li>● <a href="#">Small-group Reading Lesson</a></li> <li>● <a href="#">Completing the Individual Reading Observation Sheet</a></li> <li>● <a href="#">Administering a Placement Assessment</a></li> <li>● <a href="#">Word Study</a></li> </ul> <p><b>Blackline Masters:</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Family Letter</a></li> <li>● <a href="#">High Frequency Word Cards</a></li> <li>● <a href="#">"Build That Word" Sheets</a></li> <li>● <a href="#">Word Study Sorts</a></li> </ul> <p><b>Planning Tools:</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Small-group Reading Scope</a> <ul style="list-style-type: none"> <li>○ Sets 1-5</li> </ul> </li> <li>● <a href="#">Small-group Reading Scope</a> <ul style="list-style-type: none"> <li>○ Sets 6-12</li> </ul> </li> <li>● <a href="#">Reading-groups Class Record Individual Reading Observation</a> <ul style="list-style-type: none"> <li>○ Sample and Blank Form, pages 144-149</li> </ul> </li> <li>● <a href="#">Small-group Weekly Planner</a></li> <li>● <a href="#">Word Study Scope and Sequence</a></li> <li>● <a href="#">Word Work Activity Sheets</a></li> <li>● <a href="#">CCC Grade 2 CCSS Correlations</a> (See CCC icon under "General Resources" tab)</li> <li>● <a href="#">Implementation Guide</a></li> </ul>	<p><b>Videos and Tutorials:</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Making Meaning Online Course</a></li> <li>● <a href="#">Unit Resources</a></li> <li>● <a href="#">Facilitator's Guide and Presentations</a></li> <li>● <a href="#">Tutorial Videos for Getting Started</a> (Videos listed under "Professional Development Media" tab)</li> </ul> <p><b>Blackline Masters:</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Family Letter</a>, Unit 1</li> <li>● <a href="#">Family Letters, Units 2-10</a> (Select the unit, then see the "Reproducibles" tab)</li> </ul> <p><b>Planning Tools:</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Scope and Sequence</a></li> <li>● <a href="#">Grade 2 PLC Planning Tool</a></li> <li>● <a href="#">Grade 2 Alternative Texts</a></li> <li>● <a href="#">Word Cards, Prompts and Activities</a></li> <li>● <a href="#">CCC Grade 2 Standards Correlations</a> (See CCC icon under "General Resources" tab)</li> <li>● <a href="#">Implementation Guide</a></li> </ul>	<p><b>Videos and Tutorials:</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Being a Writer Online Course</a></li> <li>● <a href="#">Unit Resources</a></li> <li>● <a href="#">Tutorial Videos for Getting Started</a> (Videos listed under "Professional Development Media" tab)</li> </ul> <p><b>Blackline Masters:</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Family Letter</a>, Unit 1</li> <li>● <a href="#">Family Letters, Units 2-8</a> (Select the unit, then see the "Reproducibles" tab)</li> </ul> <p><b>Planning Tools:</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Scope and Sequence</a></li> <li>● <a href="#">Grade 2 PLC Planning Tool</a></li> <li>● <a href="#">CCC Grade 2 Standards Correlations</a> (See CCC icon under "General Resources" tab)</li> <li>● <a href="#">Implementation Guide</a></li> </ul>