



**Montclair Public Schools
Curriculum Guide
Grade 4
ELA**



Approved by the
Montclair Board of Education,
August 2017
Written July 2017

Introduction

K-5 ELA Curriculum

Montclair Public Schools

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Welcome to the new K-5 ELA curriculum guide. This summer, a group of your colleagues took the time to dive in and work to develop a fresh and user-friendly curriculum guide that addresses the New Jersey Student Learning Standards and accelerates our progress in reaching *every* student. Our goal was to help you make the best use of your time so that you can focus your attention on reaching each of your students. *Reading on grade level by the end of the third grade is a goal we need to strive to reach for every child in the district.* Helping all students develop a love of and the habit of reading and writing, while stretching to meet their potential, is essential.

This guide is filled with hyperlinks to save you time and help you navigate to the approved resources easily. In short, this guide combines the [NJSLs](#), the [NJSLs Revisions/Crosswalk](#), the [NJDOE Curricular Frameworks](#), curriculum and a planning guide in one. A table of grade level correlations and links can be found below.

In order to benefit fully from this guide, **use it digitally**. Please log in to the [CCC Learning Hub](#). Most of you have accounts from last year. Access will continue. Follow the prompts if a new account is needed. Use the “montclair.K12.nj.us” account to sign in.

The curriculum committee worked very hard and thoughtfully to prioritize what all students need to learn each year based on the standards. Some of the decisions to make the best use of your time have been made and some are left to you. The main thing is to use the simple formative assessments available to help you monitor student progress and make instructional adjustments as necessary.

Please check the [Google site for Montclair teachers](#) for ongoing and further information.

Shared Google folders are emerging as an additional resource where teachers can share directly with each other. Please check your Google Drive periodically and feel free to be the first in your grade level to start one.

Enjoy a great year of learning with your students!

Summer 2017

Grade	ELA NJSLS	NJSLS Framework	Collaborative Classroom (BW, MM, BR)
K			<ul style="list-style-type: none"> • CCC Kindergarten Standards Correlations (See CCC icon under “General Resources” tab)
1			<ul style="list-style-type: none"> • CCC Grade 1 Standards Correlations (See CCC icon under “General Resources” tab)
2			<ul style="list-style-type: none"> • CCC Grade 2 Standards Correlations (See CCC icon under “General Resources” tab)
3			<ul style="list-style-type: none"> • CCC Grade 3 Standards Correlations (See CCC icon under “General Resources” tab)
4			<ul style="list-style-type: none"> • CCC Grade 4 Standards Correlations (See CCC icon under “General Resources” tab)
5			<ul style="list-style-type: none"> • CCC Grade 5 Standards Correlations (See CCC icon under “General Resources” tab)

MPS ELA 4th Grade Curriculum Guide - Cycle 1

Reading <i>Making Meaning</i> Teacher's Manual	Writing <i>Being a Writer</i> Teacher's Manual	Grammar/Usage/Mechanics <i>Being a Writer</i> Skill Practice Teaching Guide
<ul style="list-style-type: none"> ❖ Unit 1: Fiction <ul style="list-style-type: none"> ➤ The Reading Community ❖ Unit 2: Expository Nonfiction <ul style="list-style-type: none"> ➤ Recognizing Text Features ❖ Unit 3: Expository Nonfiction <ul style="list-style-type: none"> ➤ Questioning ❖ Unit 4: Fiction, Narrative Nonfiction, and Drama <ul style="list-style-type: none"> ➤ Analyzing Text Structure (continued in Cycle 2) 	<ul style="list-style-type: none"> ❖ Unit 1 <ul style="list-style-type: none"> ➤ The Writing Community ❖ Unit 2 <ul style="list-style-type: none"> ➤ The Writing Process ❖ Unit 3 <ul style="list-style-type: none"> ➤ Personal Narrative ➤ Writing Performance Task ❖ Unit 4 <ul style="list-style-type: none"> ➤ Fiction (continued in Cycle 2) 	<ul style="list-style-type: none"> ❖ Unit 1: Sentences <ul style="list-style-type: none"> ➤ Lessons 1-5 ❖ Unit 2: Nouns and Pronouns <ul style="list-style-type: none"> ➤ Lessons 7-12

**Speaking and Listening skills are embedded within the reading and writing process.*

**Independent Daily Reading (IDR) begins in Unit 1.*

Formative and Summative Assessments

Reading Assessment Resource Book	Writing Assessment Resource Book	Grammar/Usage/Mechanics Student Skill Practice Book
<ul style="list-style-type: none"> ● IDR Conference Record Sheet (suggested one per unit) <ul style="list-style-type: none"> ○ Blank Record Sheet for IDR Conferences ○ Making Meaning Assessment Resource Book <ul style="list-style-type: none"> ■ Unit 1: Pages 4-5 ■ Unit 2: Pages 11-15 ■ Unit 3: Pages 30-33 ■ Unit 4: Pages 50-53 ● Renaissance Learning (by end of September) ● DRA Progress Monitors as needed ● DRA assessments as needed 	<ul style="list-style-type: none"> ● Individual Writing Assessment (suggested one per unit) <ul style="list-style-type: none"> ○ Non-published and Published Piece(s) ○ Being a Writer Assessment Resource Book <ul style="list-style-type: none"> ■ Unit 1: Pages 2-5 ■ Unit 2: Pages 28-29 ■ Unit 3: Pages 50-51 ■ Unit 4: Pages 80-81 ● On demand writing prompt (suggested one per unit) ● Performance Task (After Unit 3) <ul style="list-style-type: none"> ○ Narrative Performance Task 	<ul style="list-style-type: none"> ● Student Skill Practice Book <ul style="list-style-type: none"> ○ Proofreading Passage 1, pages 104-105 ○ Unit 1: Sentences Lesson 6, pages 16-18 ○ Unit 2: Nouns and Pronouns Lesson 13, pages 37-39

MPS ELA 4th Grade Curriculum Guide - Cycle 2

Reading <i>Making Meaning</i> Teacher's Manual	Writing <i>Being a Writer</i> Teacher's Manual	Grammar/Usage/Mechanics <i>Being a Writer</i> Skill Practice Teaching Guide
<ul style="list-style-type: none"> ❖ Unit 4: Fiction, Narrative Nonfiction, and Drama (continued from cycle 1) <ul style="list-style-type: none"> ➤ Analyzing Text Structure ❖ Unit 5: Fiction and Poetry <ul style="list-style-type: none"> ➤ Making Inferences ❖ Unit 6: Fiction and Narrative Nonfiction <ul style="list-style-type: none"> ➤ Making Inferences ❖ Reading Assessment (Should be done prior to PARCC) 	<ul style="list-style-type: none"> ❖ Unit 4 <ul style="list-style-type: none"> ➤ Fiction (continued from Cycle 1) ❖ Unit 5 <ul style="list-style-type: none"> ➤ Opinion Writing (moved up to help prepare for PARCC) ➤ Writing Performance Task ❖ Unit 6 <ul style="list-style-type: none"> ➤ Expository Nonfiction (continued in Cycle 3) 	<ul style="list-style-type: none"> ❖ Unit 3: Verbs <ul style="list-style-type: none"> ➤ Lessons 14-20 ❖ Unit 4: Adjectives, Adverbs, and Prepositions <ul style="list-style-type: none"> ➤ Lessons 22-25

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Formative and Summative Assessments

Reading Assessment Resource Book	Writing Assessment Resource Book	Grammar/Usage/Mechanics Student Skill Practice Book
<ul style="list-style-type: none"> ● IDR Conference Record Sheet (suggested one per unit) <ul style="list-style-type: none"> ○ Blank Record Sheet for IDR Conferences ○ Making Meaning Assessment Resource Book <ul style="list-style-type: none"> ■ Unit 4: Pages 50-53 ■ Unit 5: Pages 68-71 ■ Unit 6: Pages 86-89 ■ Unit 7: Pages 104-107 ● Renaissance Learning (Dec/Jan, March) ● DRA Progress Monitors as needed ● DRA assessments as needed 	<ul style="list-style-type: none"> ● Individual Writing Assessment (suggested one per unit) <ul style="list-style-type: none"> ○ Non-published and Published Piece(s) ○ Being a Writer Assessment Resource Book <ul style="list-style-type: none"> ■ Unit 4: Pgs. 80-81 ■ Unit 5: Pgs. 148-149 ■ Unit 6: Pgs. 111-112 ● On demand writing prompt (suggested one per unit) ● Performance Task (After Unit 5) <ul style="list-style-type: none"> ○ Opinion Writing 	<ul style="list-style-type: none"> ● Student Skill Practice Book <ul style="list-style-type: none"> ○ Proofreading Passage 2, pages 106-107 ○ Unit 3: Verbs Lesson 21, pages 61-63 ○ Unit 4: Adjectives, Adverbs, and Prepositions Lesson 26, pages 76-78

MPS ELA 4th Grade Curriculum Guide - Cycle 3

Reading <i>Making Meaning</i> Teacher's Manual	Writing <i>Being a Writer</i> Teacher's Manual	Grammar/Usage/Mechanics <i>Being a Writer</i> Skill Practice Teaching Guide
<ul style="list-style-type: none"> ❖ Unit 7: Expository Nonfiction (continued from Cycle 2) <ul style="list-style-type: none"> ➤ Analyzing Text Structure ❖ Unit 8: Fiction and Narrative Nonfiction <ul style="list-style-type: none"> ➤ Determining Important Ideas and Summarizing ❖ Unit 9: Revisiting the Reading Community 	<ul style="list-style-type: none"> ❖ Unit 6 <ul style="list-style-type: none"> ➤ Expository Nonfiction (continued from Cycle 2) ➤ Writing Performance Task ❖ Unit 7 <ul style="list-style-type: none"> ➤ Functional Writing ❖ Unit 8 <ul style="list-style-type: none"> ➤ Poetry ❖ Unit 9 <ul style="list-style-type: none"> ➤ Revisiting the Writing Community 	<ul style="list-style-type: none"> ❖ Unit 5: Capitalization and Punctuation <ul style="list-style-type: none"> ➤ Lessons 27-29

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Formative and Summative Assessments

Reading Assessment Resource Book	Writing Assessment Resource Book	Grammar/Usage/Mechanics Student Skill Practice Book
<ul style="list-style-type: none"> ● IDR Conference Record Sheet (suggested one per unit) <ul style="list-style-type: none"> ○ Blank Record Sheet for IDR Conferences ○ Making Meaning Assessment Resource Book <ul style="list-style-type: none"> ■ Unit 7: Pages 104-107 ■ Unit 8: Pages 124-127 ● Renaissance Learning (by early June) ● DRA Progress Monitors as needed ● DRA assessments as needed 	<ul style="list-style-type: none"> ● Individual Writing Assessment (suggested one per unit) <ul style="list-style-type: none"> ○ Non-published and Published Piece(s) ○ Being a Writer Assessment Resource Book <ul style="list-style-type: none"> ■ Unit 6: Pages 111-112 ■ Unit 7: Pages 130-131 ■ Unit 8: Pages 164-165 ■ Unit 9: Pages 168-171 ● On demand writing prompt (suggested one per unit) ● Performance Task <ul style="list-style-type: none"> ○ Informative Writing 	<ul style="list-style-type: none"> ● Student Skill Practice Book <ul style="list-style-type: none"> ○ Proofreading Passage 3, pages 108-109 ○ Unit 5: Capitalization and Punctuation Lesson 30, pages 88-90

MPS ELA Grade 4 Web Links and Suggested Educational Resources

Reading <i>Making Meaning</i>	Writing <i>Being a Writer</i>
<p>Videos and Tutorials:</p> <ul style="list-style-type: none"> ● Setting Up IDR Conferences ● Using "Turn to Your Partner" ● Using "Think, Pair, Share" ● Unit Resources (For Teacher's Manual, select Digital Teacher's Set) ● Facilitator's Guide and Presentations ● Tutorial Videos for Getting Started (<i>Videos listed under "Professional Development Media" tab</i>) ● Making Meaning Online Course <p>Blackline Masters:</p> <ul style="list-style-type: none"> ● Family Letter, Unit 1 ● Family Letters, Units 2-9 (<i>Select the unit, then see the "Reproducibles" tab</i>) ● Vocabulary Family Letter, Introduction <p>Planning Tools:</p> <ul style="list-style-type: none"> ● Scope and Sequence ● Implementation Guide ● Technology Mini-Lessons (<i>scroll to the bottom of the page</i>) ● IDR Mini-Lessons (<i>scroll to the bottom of the page</i>) ● Reading Assessment Preparation Guide (<i>scroll to the bottom of the page</i>) ● Making Meaning Vocabulary Resources (<i>Choose "Week" under "Resource Filters", "Search", then scroll to the bottom to find whiteboard activities, printable word cards, and family letters</i>) ● Grade 4 PLC Planning Tool ● Grade 4 Alternative Texts ● CCC Grade 4 Standards Correlations (<i>See CCC icon under "General Resources" tab</i>) 	<p>Videos and Tutorials:</p> <ul style="list-style-type: none"> ● Unit Resources ● Facilitator's Guide and Presentations ● Getting Started with the Digital Teacher's Set ● Setting Up Procedures for the Year ● Setting Up Writing Conferences ● Assessing Student Writing ● Tutorial Videos for Getting Started (<i>Videos under "Professional Development Media" tab</i>) ● Being a Writer Online Course <p>Blackline Masters:</p> <ul style="list-style-type: none"> ● Beginning of the Year Writing Observations ● Conference Notes Record Sheet ● Student Self-Assessment Sheet ● Family Letter, Unit 1 ● Family Letters, Units 2-9 (<i>Select the unit, then see the "Reproducibles" tab</i>) <p>Planning Tools:</p> <ul style="list-style-type: none"> ● Scope and Sequence ● Grade 4 PLC Planning Tool ● Implementation Guide ● Writing Performance Task Preparation Guide (<i>scroll to the bottom of the page</i>) ● Skill Practice Teaching Guide (<i>scroll to the bottom of the page</i>) ● CCC Grade 4 Standards Correlations (<i>See CCC icon under "General Resources" tab</i>)