



**Montclair Public Schools
Curriculum Guide
Kindergarten
ELA**



Approved by the
Montclair Board of Education,
August 2017
Written July 2017

Introduction

K-5 ELA Curriculum

Montclair Public Schools

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Welcome to the new K-5 ELA curriculum guide. This summer, a group of your colleagues took the time to dive in and work to develop a fresh and user-friendly curriculum guide that addresses the New Jersey Student Learning Standards and accelerates our progress in reaching *every* student. Our goal was to help you make the best use of your time so that you can focus your attention on reaching each of your students. *Reading on grade level by the end of the third grade is a goal we need to strive to reach for every child in the district.* Helping all students develop a love of and the habit of reading and writing, while stretching to meet their potential, is essential.

This guide is filled with hyperlinks to save you time and help you navigate to the approved resources easily. In short, this guide combines the [NJSLs](#), the [NJSLs Revisions/Crosswalk](#), the [NJDOE Curricular Frameworks](#), curriculum and a planning guide in one. A table of grade level correlations and links can be found below.

In order to benefit fully from this guide, **use it digitally**. Please log in to the [CCC Learning Hub](#). Most of you have accounts from last year. Access will continue. Follow the prompts if a new account is needed. Use the “montclair.K12.nj.us” account to sign in.

The curriculum committee worked very hard and thoughtfully to prioritize what all students need to learn each year based on the standards. Some of the decisions to make the best use of your time have been made and some are left to you. The main thing is to use the simple formative assessments available to help you monitor student progress and make instructional adjustments as necessary.

Please check the [Google site for Montclair teachers](#) for ongoing and further information.

Shared Google folders are emerging as an additional resource where teachers can share directly with each other. Please check your Google Drive periodically and feel free to be the first in your grade level to start one.

Enjoy a great year of learning with your students!

Summer 2017

Grade	ELA NJCLS	NJCLS Framework	Collaborative Classroom (BW, MM, BR)
K			<ul style="list-style-type: none"> • CCC Kindergarten Standards Correlations (See CCC icon under “General Resources” tab)
1			<ul style="list-style-type: none"> • CCC Grade 1 Standards Correlations (See CCC icon under “General Resources” tab)
2			<ul style="list-style-type: none"> • CCC Grade 2 Standards Correlations (See CCC icon under “General Resources” tab)
3			<ul style="list-style-type: none"> • CCC Grade 3 Standards Correlations (See CCC icon under “General Resources” tab)
4			<ul style="list-style-type: none"> • CCC Grade 4 Standards Correlations (See CCC icon under “General Resources” tab)
5			<ul style="list-style-type: none"> • CCC Grade 5 Standards Correlations (See CCC icon under “General Resources” tab)

MPS ELA Kindergarten Curriculum Guide - Cycle 1

Reading <i>Being a Reader</i> Teacher's Manual	Reading <i>Making Meaning</i> <i>Making Meaning-Vocabulary</i> Teacher's Manual	Writing <i>Being a Writer</i> Teacher's Manual	<i>Foundations</i>
<ul style="list-style-type: none"> ❖ Shared Reading <ul style="list-style-type: none"> ➢ Fiction, Nonfiction and Poems ❖ Setting the foundation for Independent Work <ul style="list-style-type: none"> ➢ 8-10 weeks ❖ Developing Independent Work skills ❖ High-frequency words <ul style="list-style-type: none"> ➢ Sight Word List ➢ approx. Weeks 1-11 	<ul style="list-style-type: none"> ❖ Unit 1: The Reading Community <ul style="list-style-type: none"> ➢ Fiction and Narrative Nonfiction ❖ Unit 2: Making Connections <ul style="list-style-type: none"> ➢ Fiction ❖ Unit 3 (2 weeks): Retelling <ul style="list-style-type: none"> ➢ Fiction <p><i>*Independent Daily Reading (IDR) begins in Unit 3.</i></p> <p><i>*Unit 3 will continue in Cycle 2.</i></p>	<ul style="list-style-type: none"> ❖ Unit 1: The Writing Community ❖ Unit 2: Getting Ideas <ul style="list-style-type: none"> ➢ approx. 7 weeks <p><i>*Unit 2 will continue in Cycle 2.</i></p>	<p>Unit 1</p> <ul style="list-style-type: none"> ❖ Letter-Keyword-Sounds for consonants and short vowels ❖ Letter Formation for lower-case letters (a-z) ❖ Sound recognition: consonants and short vowels ❖ Phonemic awareness: initial and final sounds

**Speaking and Listening skills are embedded within the reading and writing process.*

ELA Formative and Summative Assessments

Reading <i>Being a Reader</i> Assessment Resource Book	Reading <i>Making Meaning</i> Assessment Resource Book	Writing <i>Being a Writer</i> Assessment Resource Book	<i>Foundations</i>
<p>*Class Assessment Records</p> <ul style="list-style-type: none"> ● Independent Work <ul style="list-style-type: none"> ○ (Weeks 1-6) pgs. 4-12 ● Independent Work Check-In <ul style="list-style-type: none"> ○ pg. 36 ● Social Skills <ul style="list-style-type: none"> ○ pgs. 32-33 <p>*Conference Notes</p> <ul style="list-style-type: none"> ● Independent Work Check-In <ul style="list-style-type: none"> ○ <i>Conferring</i> pg. 37 	<p>*IDR Conference Notes</p> <ul style="list-style-type: none"> ● Unit 3 pgs. 21-24 <p>*Individual Comprehension Assessment</p> <ul style="list-style-type: none"> ● Unit 3 pgs. 25-29 	<p>*Beginning-of-year Writing Sample</p> <ul style="list-style-type: none"> ● pgs. 2-5 <p>*Individual Writing Assessment</p> <ul style="list-style-type: none"> ● Unit 1 pgs. 10-18 	<p>*Inventory Assessment (Sept.)</p> <p>Unit 1</p> <ul style="list-style-type: none"> ● Mid-Unit Check In ● Unit Test

MPS ELA Kindergarten Curriculum Guide - Cycle 2

Reading <i>Being a Reader</i> Teacher's Manual	Reading <i>Making Meaning</i> <i>Making Meaning-Vocabulary</i> Teacher's Manual	Writing <i>Being a Writer</i> Teacher's Manual	<i>Foundations</i>
<ul style="list-style-type: none"> ❖ Shared Reading <ul style="list-style-type: none"> ➢ Fiction and Poems ❖ Small-group Reading <ul style="list-style-type: none"> ➢ Guided Reading ❖ Independent Work rotations ❖ High-frequency Words <ul style="list-style-type: none"> ➢ approx. Weeks 12-22 	<ul style="list-style-type: none"> ❖ Unit 3 (1 week): Retelling <ul style="list-style-type: none"> ➢ Fiction ❖ Unit 4: Visualizing <ul style="list-style-type: none"> ➢ Poetry and Fiction ❖ Unit 5: Wondering <ul style="list-style-type: none"> ➢ Fiction and Narrative Nonfiction ❖ Unit 6: Making Connections <ul style="list-style-type: none"> ➢ Expository Nonfiction 	<ul style="list-style-type: none"> ❖ Unit 2: Getting Ideas ❖ Unit 3: Telling More ❖ Unit 4: Just the Facts 	<ul style="list-style-type: none"> ❖ Unit 2 ❖ Unit 3 <i>Focus Skills:</i> <ul style="list-style-type: none"> ❖ Phonemic awareness: blending, segmenting, and manipulation of sounds ❖ Trick Words-Sight Word List

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ELA Formative and Summative Assessments

Reading <i>Being a Reader</i> Assessment Resource Book	Reading <i>Making Meaning</i> Assessment Resource Book	Writing <i>Being a Writer</i> Assessment Resource Book	<i>Foundations</i>
<p>*Small-Group Reading</p> <ul style="list-style-type: none"> ● Placement Assessments <ul style="list-style-type: none"> ○ Sets 1-4 pgs. 130-138 ● Individual Reading Observation Sheet pg. 149 <p><i>Set 1 (Suggested for monitoring placement)</i></p> <ul style="list-style-type: none"> ● Group Progress pg. 152 ● Mastery Tests pgs. 153-157 <p><i>Set 2 (Suggested for monitoring placement)</i></p> <ul style="list-style-type: none"> ● Group Progress 160-161 ● Mastery Tests pgs. 162-166 <p><i>*Sets 3-4 listed in Cycle 2</i></p>	<p>*IDR Conference Notes</p> <ul style="list-style-type: none"> ● Unit 3 pgs. 21-24 ● Unit 4 pgs. 35-38 ● Unit 5 pgs. 49-52 ● Unit 6 pgs. 65-68 <p>*Individual Comprehension Assessment</p> <ul style="list-style-type: none"> ● Unit 3 pgs. 25-29 ● Unit 4 pgs. 39-43 ● Unit 5 pgs. 53-57 ● Unit 6 pgs. 69-73 <p>*DRA2 (February)</p>	<p>*Conference Notes</p> <ul style="list-style-type: none"> ● Unit 2 pgs. 30-31 ● Unit 3 pgs. 46-47 ● Unit 4 pgs. 60-61 <p>*Individual Writing Assessment</p> <ul style="list-style-type: none"> ● Unit 2 pgs. 32-40 ● Unit 3 pgs. 48-56 ● Unit 4 pgs. 62-70 	<p>Units 2</p> <ul style="list-style-type: none"> ● Unit Test <p>Unit 3</p> <ul style="list-style-type: none"> ● Unit Test

MPS ELA Kindergarten Curriculum Guide - Cycle 3

Reading <i>Being a Reader</i> Teacher's Manual	Reading <i>Making Meaning</i> <i>Making Meaning-Vocabulary</i> Teacher's Manual	Writing <i>Being a Writer</i> Teacher's Manual	<i>Foundations</i>
<ul style="list-style-type: none"> ❖ Shared Reading <ul style="list-style-type: none"> ➢ Poems, Fiction, and Nonfiction ❖ Small-group Reading <ul style="list-style-type: none"> ➢ Guided Reading ❖ Independent Work rotations ❖ High-frequency Words <ul style="list-style-type: none"> ➢ approx. Weeks 23-30 	<ul style="list-style-type: none"> ❖ Unit 7: Wondering <ul style="list-style-type: none"> ➢ Expository Nonfiction ❖ Unit 8: Using Text Features <ul style="list-style-type: none"> ➢ Expository Nonfiction ❖ Unit 9: Revisiting the Reading Community 	<ul style="list-style-type: none"> ❖ Unit 5: Exploring Poetry Through Words ❖ Unit 6: Opinion Writing ❖ Unit 7: Revisiting the Writing Community 	<p>Unit 4</p> <ul style="list-style-type: none"> ❖ Phoneme segmentation ❖ Consonant digraph, keywords and sounds ❖ Decoding and spelling ❖ Trick Words Sight Word List <p>Unit 5</p> <ul style="list-style-type: none"> ❖ Sentence structure ❖ Sentence dictation ❖ Trick Words Sight Word List

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ELA Formative and Summative Assessments

Reading <i>Being a Reader</i> Assessment Resource Book	Reading <i>Making Meaning</i> Assessment Resource Book	Writing <i>Being a Writer</i> Assessment Resource Book	<i>Foundations</i>
<p>*Small-Group Reading</p> <ul style="list-style-type: none"> ● Placement Assessments <ul style="list-style-type: none"> ○ Sets 1-4 pgs. 130-138 ● Individual Reading Observation Sheet pg. 149 <p><i>Set 3 (Suggested for monitoring placement)</i></p> <ul style="list-style-type: none"> ● Group Progress pg. 168-169 ● Mastery Tests pgs. 170-174 <p><i>Set 4 (Suggested for monitoring placement)</i></p> <ul style="list-style-type: none"> ● Group Progress 176-177 ● Mastery Tests pgs. 178-182 <p><i>*Set 5 begins on pg. 184 (if needed)</i></p>	<p>*IDR Conference Notes</p> <ul style="list-style-type: none"> ● Unit 7 pgs. 79-82 ● Unit 8 pgs. 95-98 ● Unit 9 pg. 107 <p>*Individual Comprehension Assessment</p> <ul style="list-style-type: none"> ● Unit 7 pgs. 83-87 ● Unit 8 pgs. 99-103 <p>May-June</p> <ul style="list-style-type: none"> ● DRA2 ● Sight Word List 	<p>*Individual Writing Assessment</p> <ul style="list-style-type: none"> ● Unit 5 pgs. 76-84 ● Unit 6 pgs. 90-98 ● Unit 7 pgs. 62-70 <p>*End-of-year Writing Sample</p> <ul style="list-style-type: none"> ● pgs. 100-102 	<p>Units 4</p> <ul style="list-style-type: none"> ● Unit Test <p>Unit 5</p> <ul style="list-style-type: none"> ● Unit Test

MPS ELA Kindergarten Web Links and Suggested Educational Resources

Reading <i>Being a Reader</i>	Reading <i>Making Meaning</i>	Writing <i>Being a Writer</i>
<p>Videos and Tutorials:</p> <ul style="list-style-type: none"> ● Unit Resources ● Small-group Reading Lesson ● Completing the Individual Reading Observation Sheet ● Administering a Placement Assessment <p>Blackline Masters:</p> <ul style="list-style-type: none"> ● Family Letter ● High Frequency Word Index ● Poems <p>Planning Tools:</p> <ul style="list-style-type: none"> ● Small-group Reading Scope ● Reading-groups Class Record pg. 268 ● Small-group Weekly Planner ● Sample-Individual Reading Observation Sheets-pgs. 144-148 ● CCC Kindergarten Standards Correlations ("General Resources") ● Implementation Guide 	<p>Videos and Tutorials:</p> <ul style="list-style-type: none"> ● Online Course ● Unit Resources ● Facilitator's Guide and Presentations ● Several Videos listed under "Professional Development Media" <p>Blackline Masters:</p> <ul style="list-style-type: none"> ● Summary Record Sheets (Assessment Resource Book, pgs. 110-112) ● Family Letters (Select Unit) listed under "Reproducibles" <p>Planning Tools:</p> <ul style="list-style-type: none"> ● Assessment Overview (Assessment Resource Book) pgs. v-xvi ● Scope and Sequence ● Planning Tool ● Alternative Texts ● Word Cards, Prompts and Activities ● CCC Kindergarten Standards Correlations ("General Resources") ● Implementation Guide 	<p>Videos and Tutorials:</p> <ul style="list-style-type: none"> ● Online Course ● Unit Resources ● Several Videos listed under "Professional Development Media" <p>Blackline Masters:</p> <ul style="list-style-type: none"> ● Family Letters (Select Unit) listed under "Reproducibles" <p>Planning Tools:</p> <ul style="list-style-type: none"> ● Assessment Overview (Assessment Resource Book) pgs. v-xvi ● Scope and Sequence ● Planning Tool ● CCC Kindergarten Standards Correlations ("General Resources") ● Implementation Guide